

Raising Generations Day Nursery Ltd

2a Gosterwood Street, LONDON, SE8 5NX



Inspection date

9 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have good relationships with each other and staff, enabling them to feel safe and secure in their learning environment.
- Staff plan a good range of activities that effectively promote children's individual learning needs and interests.
- Children's understanding of the world is positively enhanced through regular outings. This enables them to gain first hand experiences of their local community.
- A good two-way flow of information sharing is established with parents. This ensures staff regularly share information about children's progress and parents share information about home learning.

It is not yet outstanding because:

- Methods of staff supervision and performance management are in their infancy. As a result, systems to record and measure staffs' performance are not fully established.
- Managers are in the early stages of using information about the progress of different groups of children to aid future planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop systems of staff supervision to consistently monitor practitioners professional development.
- strengthen methods to monitor the achievements of different groups of children to aid effective planning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning during indoor and outside play.
- The inspection was conducted unannounced and the inspector held discussions with the provider about concerns raised to Ofsted.
- The inspector spoke to parents and staff and took account of their views.
- The inspector looked at a variety of relevant documentation, including children and staff records and records of observation, assessment and planning.
- The inspector accompanied staff and children on an outing to a local park.

Inspector

Josephine Geoghegan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete relevant training and show a secure understanding of the safeguarding procedures. The manager and deputy are the current owners of the nursery. They have appropriate systems in place to recruit any new staff and monitor their on-going suitability. The manager and deputy discuss and review their practice together. They promote professional development through training and actively work with the local authority early years advisor. As a result they successfully make changes that benefit children. However, these methods of supervision are less formal and do not yet record how improvements are measured. Managers successfully use evaluation and assessments of children's progress to identify areas for improvement, such as obtaining equipment to meet children's individual learning needs. However, due to low numbers of children attending systems to evaluate the progress of different groups of children are in their infancy.

Quality of teaching, learning and assessment is good

Children are becoming independent learners and follow their own interests during play. Good systems are in place to find out from parents what children already know and can do before they join the nursery. Methods of observation and assessment are effective. Staff successfully plan for children's next steps in their learning and regularly share progress reviews with parents, including the progress check at age two. Staff prioritise developing children's language and communication skills. They regularly sing songs with children and engage children in meaningful conversations. Children thoroughly enjoy regular outings to the park. This enables them to further develop their physical skills as they use the large climbing equipment. Staff walk with children at a leisurely pace and encourage them to talk about what they can see in the environment. Consequently, children talk excitedly about the ducks and dogs they can see and use their magnifiers to look closely at tree-bark and flowers. This enhances their understanding of the world.

Personal development, behaviour and welfare are good

Staff manage children's behaviour in a calm and positive manner, creating a relaxed learning environment. Children show a good awareness of personal safety in the nursery and while on outings. For example, they ask staff to escort them to the toilet and hold hands and talk about road safety while walking on outings. Children's good health is promoted through regular exercise and healthy snacks. Staff encourage children to develop their personal independence during mealtimes and when putting on their coats and shoes for example. This helps them to prepare for their move on to the school.

Outcomes for children are good

Children make good progress from their starting points. Good systems are in place to ensure children's needs are identified, including those who require additional support. This ensures that they promptly get the help they need. Children engage in a broad range of activities that reflect all areas of learning. They play happily as they strive to fit the train track together and keenly talk about the trains. Children have good opportunities to explore textures while using paint, collage and the outside mud kitchen.

Setting details

Unique reference number	EY487910
Local authority	Lewisham
Inspection number	1132283
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	5
Name of registered person	Raising Generations Day Nursery Ltd
Registered person unique reference number	RP533115
Date of previous inspection	Not applicable
Telephone number	02036741334

Raising Generations Day Nursery Ltd. registered in 2015. It is located in the London Borough of Lewisham. The nursery is open from 7am to 6.30pm and is currently operating during term time only. The setting employs two staff. One practitioner holds a qualified teacher status and the other holds appropriate childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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