

Childminder Report

Inspection date	17 April 2018
Previous inspection date	23 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's care. She is very responsive to children's individual needs and supports their physical and emotional well-being effectively.
- The childminder plans a wide range of stimulating activities and experiences that is very well matched to children's interests. Children join in enthusiastically and are motivated to learn. They make good progress in their learning from their starting points.
- There are positive partnerships with parents. The childminder keeps parents well informed and involves them effectively in their child's learning. For instance, she has frequent discussions with parents about children's progress and how they can support their child at home.
- The childminder is motivated to continually develop her knowledge and skills. She makes good use of training opportunities. For instance, she completed a course to further extend her understanding of younger children's play.

It is not yet outstanding because:

- The childminder does not work as closely as possible with all of the other early years settings that children attend, to help ensure a highly consistent approach for all children.
- On occasion, the childminder does not give children as much time as they need to think about their answer to questions and to work out solutions for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the good partnerships with other early years settings further, to develop an even closer shared approach to all children's learning
- enhance teaching strategies even further to provide children with more time to think their answers through and find solutions for themselves.

Inspection activities

- The inspector observed children taking part in activities with the childminder and assessed the impact this has on children's learning.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector looked around the areas of the home used by children.
- The inspector sampled paperwork and some of the children's learning journals.
- The inspector read letters from parents to take account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibilities towards the children in her care. She knows how to recognise and report any child protection concerns. She prioritises children's safety and checks her home thoroughly to identify and remove any hazards, to help create a safe play environment. The childminder seeks regular feedback from parents to help her evaluate the provision. She consistently reflects on her practice and makes changes that have a positive impact. For instance, she has updated how she monitors children's progress to help her identify any gaps in learning or areas for more support even more quickly.

Quality of teaching, learning and assessment is good

The childminder observes children closely and knows them well. She gathers detailed information from parents to help support children's learning. For instance, she asks them for updates on children's interests at the start of each term and uses this information very effectively to plan activities. The childminder successfully follows children's lead in their play. She has imaginative ideas for things to do that capture children's interest and inspire them to learn. For instance, children thoroughly enjoyed exploring their fascination with tools through a role-play tool shed and the sand tray, as well as through visits to a local do-it-yourself shop.

Personal development, behaviour and welfare are good

The childminder is a good role model and responds to children with warm, gentle reassurance and praise. Children behave well. They learn to value one another and treat each other with respect. They benefit from interesting opportunities to learn about different people and communities, such as enjoying an African week and tasting new food. The childminder supervises children vigilantly at all times. She helps children develop an awareness of how to keep themselves safe. For example, they take part in regular fire drills so they know what to do in an emergency. Children enjoy being active and have fun practising their physical skills at the beach, the park or in the woods.

Outcomes for children are good

Children grow in independence. They make confident choices and decisions about their play, such as what to do next and which resources to use. They are assured communicators and clearly express their wishes and ideas, expanding their vocabulary through conversations and discussions. Children become engrossed in their play. They use their early mathematical skills as they measure the height of the tool shed and count as they play. They develop good social skills and learn to get along with others. Children benefit from a varied range of exciting outings that broadens their experiences. They quickly gain the skills they need for their future learning and starting school.

Setting details

Unique reference number	EY363585
Local authority	Brighton & Hove
Inspection number	1130055
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	23 September 2015
Telephone number	

The childminder registered in 2007. She lives in Brighton, East Sussex. The childminder is open from 7.30am to 6pm each weekday during term time. She holds a relevant qualification at level 3.

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