

Childminder Report

Inspection date	16 April 2018
Previous inspection date	6 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has developed her childcare business to an outstanding standard. She consistently reflects on her practice and is uncompromising in her ambition to make continuous improvements.
- Teaching is outstanding. The childminder is extremely responsive to children's needs. She skilfully follows their lead so that every child undertakes challenging activities. For example, she reminds children to find their name card, to help them match each letter. She skilfully supports them to sound out each letter, prompting them to 'remember to start your name with a capital letter'.
- Young children are extremely enthusiastic and keen to join in activities. They learn new words and begin to recognise body parts, such as bladder, brain and muscles, as they complete a puzzle with the childminder.
- The childminder has excellent partnerships with parents and other professionals. She regularly meets with other childcare providers, therapists and teaching staff. She supports children who have special educational needs (SEN) and/or disabilities to an exceptionally high level, so they make sustained progress from when they first start and are extremely well prepared for their move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent provision for supporting older children's early literacy skills.

Inspection activities

- The inspector had a tour of the premises used for the purpose of childminding.
- The inspector talked with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed evidence of the suitability of the childminder and co-childminder. She discussed the childminder's self-evaluation information and viewed a range of documentation, including liability insurance and children's online records.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder's excellent knowledge helps ensure all children are kept safe from harm. She expertly describes typical signs and symptoms of abuse and understands how to follow local procedures to report any concerns about a child's welfare. The childminder skilfully seeks and acts on the views of parents to drive continual improvement. As a result of parents' feedback, the childminder attends specialist 'stay-and-play' sessions to skilfully support children who have SEN. The childminder makes excellent use of new knowledge and skills gained from training. For example, she has attended training to help her communicate expertly with non-verbal children to support their communication to the highest level. Self-evaluation focuses highly on professional development. The childminder plans to further develop her teaching of letters and sounds to enhance children's early reading.

Quality of teaching, learning and assessment is outstanding

The childminder expertly and precisely assesses children's progress. These excellent assessments are used to secure timely intervention and support, based on comprehensive knowledge of the children. The childminder works tirelessly to support children who have SEN and their families. She expertly engages parents to support their children's progress to an even higher level. The childminder skilfully explores ideas and questions children as they play, to help them make connections in their play. For example, children enthusiastically watch her as she demonstrates how to change a baby doll's nappy. Children show high levels of concentration as they carefully add cereal loops to dried spaghetti pasta. The childminder skilfully uses letter sounds to support children's early literacy skills and links these to non-verbal sign language.

Personal development, behaviour and welfare are outstanding

Children show increasingly high levels of confidence in social situations. For example, they greet the inspector warmly. Children behave exceptionally well and are emotionally secure. They listen intently as the childminder skilfully shares ideas with them. The childminder supports children's good health expertly. For example, she talks about healthy food as they make 'strawberry smoothies' from play dough and a pretend smoothie maker. Children visit local parks, 'stay-and-play' sessions and allotments, and regularly attend an outdoor learning school with the childminder. Children begin to learn the importance of eating healthily. They grow, harvest and eat a variety of produce, such as strawberries, radishes, pumpkins and beetroot.

Outcomes for children are outstanding

All children make consistently high rates of progress from when they first start. They are extremely well prepared for the next stage in their learning and, where appropriate, in readiness for school. They begin to use mathematical language as they play and confidently use a range of one-handed tools, such as pencils and chunky chinks. Very young children begin to use single words and make good attempts to repeat what the childminder says. Children are enthusiastic and confident communicators.

Setting details

Unique reference number	EY338321
Local authority	Greenwich
Inspection number	1129567
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	6 July 2015
Telephone number	

The childminder registered in 2006. The childminder works with a co-childminder in Eltham, in the London Borough of Greenwich. She provides childcare Monday to Friday from 7.30am until 6.30pm.

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