

Childminder Report

Inspection date

17 April 2018

Previous inspection date

7 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors and tracks children's progress effectively. She identifies any gaps in learning and implements a plan to support children's ongoing development. Children make good progress.
- The childminder knows the children well and adapts activities effectively to suit their individual needs. For instance, she names colours with younger children and asks older children to identify and match numbers.
- The childminder provides a safe, warm and welcoming environment. Children flourish and are keen to learn.
- The childminder teaches children independence for future learning. For example, children pour their own drinks and put their own boots on when playing outside.
- The childminder supports the children's well-being effectively. She cuddles them and gives them specific praise to build on their developing self-esteem and acknowledges their good behaviour.
- Children begin to learn how things work for a purpose. For instance, they explore and experiment with an assortment of latches and hooks.

It is not yet outstanding because:

- The childminder does not consistently develop partnerships with other settings that children attend to enable her to support their learning even further.
- The childminder does not consistently provide activities and opportunities that challenge children's thinking and help them to gain a greater awareness of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on partnerships with other settings that children attend to support a more consistent approach to their learning and development
- strengthen opportunities for children to gain a greater awareness of diversity.

Inspection activities

- The inspector viewed the premises.
- The inspector observed the childminder interacting with the children.
- The inspector took into account the written views of parents.
- The inspector sampled documentation, including planning, children's development records, policies and procedures.
- The inspection spoke with the childminder at convenient times during the inspection.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows whom to contact and what to do if she has a concern about a child's welfare. She conducts her own research to help improve her practice. For example, she is now more aware of how to identify wider safeguarding issues. The childminder regularly seeks the views of children and parents to help develop their experiences at her setting. For example, after discussions with parents she plans children's favourite activities. The childminder has a good partnership with parents and shares information well. For example, she works with parents to improve children's speech and language through the introduction of pictorial cards. Since her last inspection the childminder has helped the most able children to build upon their early reading skills and encourages them to respond to questions with their own ideas.

Quality of teaching, learning and assessment is good

The childminder teaches children effective communication and language skills. For example, she extends vocabulary when discussing dinosaurs and explains how a fossil is a skeleton found in a stone. She teaches children effectively about the natural world. For instance, children learn how bees collect nectar from flowers and make honey and how to count the rings on the bark of a tree to know how old it is. The childminder maximises opportunities to teach children mathematical concepts. For example, older children use a ruler and a tape measure to see how long things are and younger children begin to count. The childminder extends learning by asking challenging questions to help children to think for themselves, such as 'who is taller?'

Personal development, behaviour and welfare are good

The childminder is a good role model and children behave well. She uses visual gestures such as a 'high five' to promote positive behaviour. The childminder helps children to gain a good understanding of a healthy lifestyle. She teaches them about the positive effect healthy food has on our bodies and how too much sugar can damage our teeth. Children visit the local 'pick your own' farm so they can experience where fruit comes from and eat it fresh. Children learn about personal hygiene well. For example, they know germs can be unseen and can cause them to be unwell.

Outcomes for children are good

Children begin to be aware of the needs of others and are kind and understanding to each other. They develop good social skills through a range of experiences, such as visiting the library and local museum. They benefit from fresh air and exercise, such as during visits to parks, play areas, farms and walks. Children's physical skills develop well, for example, as they play outside on large equipment. They begin to learn skills that help prepare them for the next stage in their learning. For example, children learn to share, take turns and play together. Children make good progress from their starting points.

Setting details

Unique reference number	139562
Local authority	Sutton
Inspection number	1127081
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	7 July 2015
Telephone number	

The childminder registered in 1999. She lives in Carshalton, in the London Borough of Sutton. The childminder operates from Monday to Friday from 7.30am to 5.30pm, for most of the year. The childminder holds a recognised level 3 childcare qualification.

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