

Childminder Report

Inspection date

16 April 2018

Previous inspection date

2 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe, welcoming home environment for children. They easily choose from a wide range of interesting resources and play materials in the home and outside in the garden.
- Children are happy and settled in the childminder's care. They have good relationships with the childminder. She is very sensitive to children's individual needs and supports their emotional and physical well-being effectively.
- The childminder plans a wide variety of stimulating activities and experiences for children, based on a good knowledge of their interests and stage of development. Children make good progress in their learning from their starting points.
- The childminder reflects on her practice and is committed to continually developing her knowledge and skills. For instance, she is currently completing a forest school qualification, to help offer children an even wider range of experiences outdoors.

It is not yet outstanding because:

- The childminder does not work as closely as possible with all of the other early years settings that children attend, to help develop a highly consistent approach.
- The childminder does not make the most of opportunities for children to develop and use their home languages and share their home experiences through play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the partnership working with the other early years settings that children attend, to develop an even closer shared approach to children's learning
- increase opportunities for children to share their home languages, traditions and experiences to further support their learning.

Inspection activities

- The inspector observed children taking part in activities with the childminder and assessed the impact this had on children's learning.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector looked around the areas of the home used by children.
- The inspector sampled paperwork, including some of the children's learning journals.
- The inspector read questionnaires from parents to take account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise and report any concerns about children's welfare. She effectively keeps her knowledge of safeguarding procedures and childcare practice up to date, for instance, through local courses and attending meetings. She ensures any assistant is suitable for their role, is familiar with her policies and procedures, and supports their practice. There are positive relationships with parents. The childminder works with them closely and keeps them well informed, for instance, through a daily diary and discussions about children's progress. She regularly seeks parents' views to help her evaluate the provision and identify areas to improve.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress and accurately identifies any areas where they may need more support. The childminder adapts activities well so that all children can take part. For instance, older children used more complex tools with dough while younger ones moulded it with their fingers. She successfully extends children's learning. For example, she introduced some scales and children had great fun weighing the dough and exploring the concepts of heavy and light. Children have interesting opportunities to learn about the natural world that motivate and inspire them. For instance, they were delighted to explain that the tadpoles on the windowsill are going to change into frogs.

Personal development, behaviour and welfare are good

The childminder is a good role model. She is warm, kind and patient and offers children gentle reassurance and praise. Children go readily to the childminder for comfort or a cuddle. They behave well and quickly become familiar with the daily routines. The childminder prioritises children's safety. She checks her home thoroughly each day to identify and reduce any hazards, and supervises children closely at all times. She teaches children useful skills and knowledge to help keep them safe. For instance, children learn to use equipment carefully and take part in regular emergency evacuation drills. The childminder promotes their good health effectively, such as offering nutritious options at snack time.

Outcomes for children are good

Children grow in confidence and become more independent. They make choices and decisions, such as which toys to play with and what to have for snack. Children communicate confidently and clearly express their wishes and needs. They develop good social skills, learning to share and take turns with the equipment. Younger children happily explore their environment. They practise their physical skills, such as learning to feed themselves or using new tools with the play dough. Children enjoy a variety of interesting outings that widen their experiences. They quickly develop the skills they need for their future learning and for starting school.

Setting details

Unique reference number	114989
Local authority	West Sussex
Inspection number	1126654
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	2 December 2015
Telephone number	

The childminder registered in 1993 and lives in Worthing, West Sussex. The childminder cares for children from 7am to 6pm on Monday to Thursday, throughout the year. She receives funding to provide free early education for children aged two, three and four years old. The childminder has a relevant qualification at level 4. She occasionally works with an assistant.

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