

Findon Village Preschool

High Street, Findon, Worthing, BN14 0TA



Inspection date	17 April 2018
Previous inspection date	7 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work closely with other professionals, such as speech and language therapists, and provide consistent support for children who have special educational needs. They share thorough information and make good use of advice to help children catch up with their language development. All children make good progress regardless of their circumstances.
- Parents feel very welcome and are kept well informed. Staff successfully involve them in their children's learning. They invite parents to regular reviews and offer meaningful suggestions for activities to continue children's learning at home.
- Children are very happy, settled and secure. They build strong bonds with staff, who are caring and supportive of their individual needs. Children develop positive attitudes towards learning and are very willing to try new things.
- The manager and staff accurately evaluate the effectiveness of the provision and identify areas for further improvement. They monitor the development of individual and groups of children closely and make positive changes to close any gaps in learning.

It is not yet outstanding because:

- Although the manager supports the professional development of staff well, systems are not currently fully embedded to help raise staff practice to an outstanding level.
- Occasionally, staff do not make full use of the questions they ask children to fully extend children's thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and embed systems for the professional development of staff to help raise practice to the highest level
- make the most of all opportunities to extend children's play and fully develop their thinking skills.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the pre-school's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff evaluate and reflect on their practice well and work closely with parents to help make improvements to children's experiences. They have recently enhanced children's learning environment. For example, they created a more spacious and better resourced role-play area after noticing children were very interested in imaginary play. Overall, the manager supervises her staff successfully and works well with them to support their teaching. She gives them good guidance and coaching, such as through staff meetings, and offers further relevant training opportunities. For example, after recent training, staff have improved their behaviour management and understanding of children's emotions. Safeguarding is effective. Children's welfare is at the heart of all the setting's up-to-date policies and procedures. Staff know what to do and whom to contact if they have any concerns about children's welfare.

Quality of teaching, learning and assessment is good

Staff regularly observe children's play and assess their development accurately. They use their good knowledge of each child to plan a stimulating and engaging environment, which closely reflects their interests. For example, children enjoy dressing up as builders and working together to build a bridge with crates and planks. They thoughtfully discuss where each piece should go and excitedly walk along their completed bridge. Staff follow children's ideas skilfully and extend their play well. For example, as children explore a water tray, staff challenge them to predict what objects might sink and float. Children enthusiastically test out their ideas and show good investigative skills.

Personal development, behaviour and welfare are good

Staff effectively support children's positive behaviour and consistently remind them of their high expectations. Children behave very well and develop strong social skills. They make positive friendships and happily include others in their play. For example, as children explore the mud kitchen, they excitedly ask their friends what their favourite meal is so they can cook it for each other. Children have continuous access to a spacious and particularly well-resourced garden. They are very active and enjoy exercising, exploring and investigating outdoors. Children confidently dig holes in mud, fill buckets with sand and climb challenging equipment.

Outcomes for children are good

Children are well-motivated and eager learners. They persevere and enjoy new challenges, such as when making changes to the bridges they build to make them more stable. Children develop strong early literacy skills. They confidently know the letter sounds and write their name with staff support. Children enjoy creative activities and pay good attention to detail as they paint. They confidently count as they play and complete challenges on the computer. Children develop detailed storylines in their imaginary play and quickly learn the skills needed for the next stage in their learning and for school.

Setting details

Unique reference number	113785
Local authority	West Sussex
Inspection number	1126634
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	26
Name of registered person	Findon Village Pre-School Committee
Registered person unique reference number	RP902175
Date of previous inspection	7 July 2015
Telephone number	07762 906 911

Findon Village Preschool registered in 1992. It is open each weekday from 8am to 4pm, during term time. There are five members of staff, four of whom hold relevant early years qualifications between level 3 and level 4. The playgroup receives funding for the provision of free early education for children aged two, three and four years.

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