

# The Beacon Church Preschool



Canford Heath United Reformed Church, 1-3 Mitchell Road, Poole, Dorset, BH17 8UE

<b>Inspection date</b>	17 April 2018
Previous inspection date	23 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The committed managers accurately identify the strengths of the pre-school and aspects for further development. They actively seek the views of children, staff and parents to plan for ongoing improvements.
- Partnerships with parents are strong. For example, parents contribute ideas for planning based on their children's interests. Staff regularly share children's achievements with parents and discuss how they can support and extend their children's learning at home.
- Staff work successfully with other professionals to support children who have special educational needs (SEN) and/or disabilities well. They assess children's learning regularly to understand their current stage of development. Children make good progress.
- Staff give children lots of praise and encouragement that helps to build their self-esteem and confidence. Children form strong emotional bonds with staff and behave well. For instance, they share resources and take turns with their friends in games.
- The managers link with other early years settings that children attend, such as through a 'shared care' book, to make sure children receive continuity in their care and learning.

### It is not yet outstanding because:

- Staff have not fully embedded the new systems for identifying precisely what children need to learn next to help them make even more progress in their learning.
- On occasion, staff miss the opportunity to extend children's understanding of healthy lifestyles, such as the importance of healthy eating.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- identify more precisely each child's next steps in learning to help them achieve as much as possible and make more rapid progress
- develop children's understanding of the importance of healthy lifestyles even further.

### Inspection activities

- The inspector observed the children and staff engaged in activities, indoors and outdoors, and talked to them at appropriate times.
- The inspector conducted a joint observation with a manager. The inspector met with the managers at appropriate times throughout the inspection to discuss how they monitor and support staff.
- The inspector looked at a range of relevant documentation, including policies and children's records.
- The inspector checked evidence of staff suitability and their qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

### Inspector

Petra Morgan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff are knowledgeable about child protection matters. They are fully aware of what to do should they have any concerns about children's welfare. Staff make thorough checks to the environment before children arrive and closely supervise children to ensure they are safe at all times. Managers monitor the quality of teaching, such as through supervisory sessions, and support staff in their professional development effectively. For instance, recent training has helped staff to support children's emotional well-being even further. Managers use any additional funding effectively to support children's learning. They monitor the progress of individual children and different groups of children well. The managers ensure that they identify any gaps in learning promptly and address these quickly.

### Quality of teaching, learning and assessment is good

Staff are close at hand to offer children support for their learning. They join children as they play and engage in constant discussion, introducing new vocabulary and modelling language during activities. This supports children's communication and language skills well. Children enthusiastically explore musical instruments and listen carefully to identify instruments from the sounds they make. Children enjoy learning about the world around them. They plant seeds and talk about the things needed in order for the seeds to grow. Children eagerly take part in whole-group activities, such as moving their bodies as they pretend to be seeds growing.

### Personal development, behaviour and welfare are good

Staff establish what children already know and can do before they start in the pre-school, for instance, through visiting the children at home. Children have ample opportunities to develop their physical skills indoors and outdoors. For example, they balance confidently on stepping stones and negotiate spaces successfully as they run. Children gain an understanding of risk and managing their own safety needs. For example, when using a slide younger children look to staff for support and then proceed to have a go themselves. Children thoroughly enjoy taking responsibility for small tasks such as cleaning the tables for lunch and helping to lead the warm-up before exercise sessions.

### Outcomes for children are good

All children develop the necessary skills they need for future learning, including their move on to school. This includes those children who receive funded education, those who speak English as an additional language, and those who have SEN and/or disabilities. Children count and recognise numerals. They learn to recognise words, such as when they select their name card as they arrive. Older children write their names on their creations. Children are independent, motivated and keen to learn.

## Setting details

<b>Unique reference number</b>	109555
<b>Local authority</b>	Poole
<b>Inspection number</b>	1126559
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Canford Heath United Reformed Church Charity
<b>Registered person unique reference number</b>	RP518104
<b>Date of previous inspection</b>	23 November 2015
<b>Telephone number</b>	01202 686 965

The Beacon Church Preschool registered in 1971. It operates from a church and youth centre building in Canford Heath, Poole. It is open every weekday from 9.15am to 3.15pm during school term time. The pre-school receives funding to provide free early education for two-, three- and four-year-old children. There are 17 members of staff. Of these, two hold qualified teacher status, one holds a qualification at level 4, eight hold a qualification at level 3 and three are qualified to level 2.

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