

# The Valley Nursery School

Wheelgate House, Trevowah Road, Crantock, NEWQUAY, Cornwall, TR8 5ES



## Inspection date

16 April 2018

Previous inspection date

6 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff develop warm, nurturing relationships with children. Children are secure, self-assured, confident and independent at the setting.
- Children thoroughly enjoy exploring and learning in the variety of interesting and welcoming outdoor areas, including the forest school area and the sensory garden.
- Staff have a good understanding of how children learn and of the early years foundation stage. They work well together to provide activities that promote children's next steps in learning. Children make good progress from their starting points.
- Staff are knowledgeable about individual children and their needs. They work effectively with parents and other professionals to support children who have special educational needs and/or disabilities, helping them to catch up with their peers.
- Staff development is a high priority. The manager appraises and supervises the staff effectively. She encourages and supports their training and helps them to develop their skills to the benefit of the children.

### It is not yet outstanding because:

- Babies have limited opportunities to develop and extend their physical skills, such as pulling themselves up to stand, in readiness for walking.
- Staff do not consistently provide opportunities for children to learn about democracy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for babies to develop their emerging ability to stand and to develop their balance and leg strength
- increase opportunities for children to make choices and experience democracy in action.

### Inspection activities

- The inspector observed staff and children in the playrooms and the outdoor play area.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day.
- The inspector checked documentation relating to suitability checks and training records and sampled documentation, including planning and children's progress records.
- The inspector held discussions with the manager and staff.

### Inspector

Lynne Bowden

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is committed to providing high standards of provision. She is very supportive of staff's development, identifying training needs through observations and appraisals. Training results in improvements to teaching, such as the delivery of mathematics and literacy within a variety of activities. The manager carefully monitors children's progress and measures the effectiveness of the educational programme and the provision. Safeguarding is effective. All the staff are knowledgeable about safeguarding procedures. They work effectively with other agencies to monitor children's well-being and keep them safe from harm.

### Quality of teaching, learning and assessment is good

Staff assess children's development levels, monitor their progress and accurately identify their next steps in learning. Staff inspire children to talk about their own experiences. For example, seeing cows and calves in the adjacent field, staff encourage children to talk about other animals they have seen. Staff encourage older children to identify letters and copy the shapes with their fingers, in flour and glitter. Toddlers move confidently across different floor surfaces. Staff support older children's confidence and physical development well. For instance, they hold children's hands as they balance and attempt to walk on soft-play cylindrical shapes, like lumberjack log rollers. There is a good balance between adult- and child-led activities. Staff introduce new skills and ideas to challenge children. These include experiments with colours, using a variety of tools and creating patterns on materials by pressing plants. Independent play enables children to experiment, test ideas and solve problems, such as how to transport water.

### Personal development, behaviour and welfare are good

Staff develop strong relationships with children. They carefully prepare them for transitions between rooms and then on to school. Attentive staff reassure new children, who quickly settle in and explore the resources and environment. Staff conscientiously remind children of safety rules, with which children become very familiar. Children show consideration for each other and behave well. Their health benefits from the nutritious, well-balanced meals provided and daily opportunities for exercise and outdoor play. Staff promote equal opportunities and diversity effectively. They encourage children to learn about their own and other people's traditions and lifestyles. Children learn about the different ways people communicate, including using sign language, pictures and speech.

### Outcomes for children are good

Children develop strong social, communication and literacy, and numeracy skills. They are very confident and able to express their ideas well. They listen attentively to staff. Children happily negotiate and share resources. They recognise numerals and older children count up to 20 with confidence. Young children develop the coordination and hand strength needed for future writing. Children are prepared well for their future learning.

## Setting details

<b>Unique reference number</b>	103008
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1126455
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	85
<b>Name of registered person</b>	Wheelgate House Child Education and Development Centre Committee
<b>Registered person unique reference number</b>	RP522076
<b>Date of previous inspection</b>	6 July 2015
<b>Telephone number</b>	01637 830680

The Valley Nursery School opened in 1988. The nursery is privately owned and operates Monday to Friday from 7.30am to 6pm, all year round. There are 11 members of staff employed to work with the children. All childcare staff have relevant early years qualifications and the manager has qualified teacher status. The nursery receives funding to provide early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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