

Childminder Report

Inspection date

16 April 2018

Previous inspection date

10 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides high-quality, enjoyable activities which help to support children with their learning and development.
- The childminder has developed sincere, caring relationships with children, which helps them settle quickly and feel secure.
- There are strong relationships between the parents and the childminder. The childminder shares information effectively. Strategies such as contact books help to keep parents updated on their children's daily care and developmental progress.
- Children make good progress in their learning and development. The childminder observes the children during their play and uses this information well to identify and plan for children's learning.
- The childminder and her co-childminder work well together. They demonstrate positive behaviour which helps support children to show respect for each other.
- Children are happy and confident and enjoy their time with the childminder.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to help children understand how a healthy diet helps to promote their good health.
- The childminder does not make the most of all opportunities to fully promote children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to understand how a healthy diet can help to promote their good health
- make the most of opportunities for children to do things for themselves, to fully develop their independence.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside.
- The inspector looked at documents and policies, including suitability checks.
- The inspector looked at a sample of children's records.
- The inspector held discussions with the childminder.
- The inspector spoke with a parent and took account of their views from written feedback.

Inspector

Helen Craig

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder knows what to do if she has any concerns about a child's welfare. She updates her training regularly to support her professional development. For example, she has updated her safeguarding knowledge to ensure she is working in line with current legislation. The childminder maintains a clean, safe environment which allows the children to move around freely and safely. Risk assessments and daily checks help minimise potential hazards and help keep children safe. Communication with parents is strong, which supports a consistent approach for the children. Questionnaires and feedback show that parents are happy with the care and learning experiences provided for their children.

Quality of teaching, learning and assessment is good

The childminder knows children well and identifies their starting points. She observes them regularly and keeps detailed assessments of their developments. The childminder has a good knowledge of how to support individual children's learning. For example, she plans to use play dough to develop fine motor and imaginative skills to support children's next steps in learning. The quality of teaching is strong. The childminder supports children's language and communication skills effectively. For example, she models language effectively and talks to babies throughout nappy changing routines. Good questioning helps older children to recall previous experiences. Activities such as books and singing help to support children's language skills. The childminder demonstrates good communication skills. For instance, she listens carefully and maintains good eye contact.

Personal development, behaviour and welfare are good

Children are encouraged to develop their self-help skills, such as putting on their socks and shoes and attending to their toileting needs. The childminder encourages the children to make choices and initiate play. Children build strong emotional attachments, which helps support their well-being. Children are happy and show a good understanding of following rules. The childminder acts as a good role model. She has a calm and caring approach. She shows respect to the children and praises them when they demonstrate good behaviour or manners. Children share and play cooperatively and learn about each other's differences.

Outcomes for children are good

All children make good progress. They take part in a range of activities and experiences which helps them gain skills for their next stage of learning. They behave well, appropriately to their ages, and are good communicators. Children are confident and happy to learn. They listen well and cooperate during group activities.

Setting details

Unique reference number	137061
Local authority	Bromley
Inspection number	1124997
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 September 2015
Telephone number	

The childminder registered in 1999. She lives in the London Borough of Bromley. The childminder works with a co-childminder. She provides care from Monday to Friday, throughout the year. The childminder holds an appropriate qualification at level 3.

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