

Monkey Puzzle Day

Nursery Chadwell Heath

22-24 Freshwater Road, Chadwellheath, Dagenham, Essex, RM8 1RY



Inspection date

16 April 2018

Previous inspection date

18 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager of the nursery and staff work well in conjunction with other early years professionals and specialists. They have implemented many positive changes since the last inspection and this has raised children's outcomes. Children make good progress in their learning.
- Parents are very positive about the nursery. They appreciate the approachable and passionate staff. Parents report that staff keep them well informed and meet their children's individual needs.
- The learning areas are spacious, highly stimulating and well organised. Children benefit from a high-quality range of resources and activities to explore, investigate and learn through play.
- Children feel safe, happy and content in the nursery. Staff form secure relationships with children and offer regular praise to help boost their self-esteem.

It is not yet outstanding because:

- Children learning English as an additional language do not receive extensive support to help them make the progress of which they are capable.
- Some elements of teaching are slightly less effective than others. At times, staff do not encourage the youngest children to remain consistently engaged in meaningful activities. There are also some occasions when staff do not recognise good opportunities that arise to extend children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support for children learning English as an additional language, to help them make even better progress in their learning
- focus the support and coaching for staff more precisely to target areas where they are less confident, to refine teaching further.

Inspection activities

- The inspector observed the quality of teaching and children's learning, indoors and outdoors.
- The inspector conducted a joint observation with the nursery manager and held discussions about children's learning.
- The inspector looked at documentation, including evidence of staff suitability and qualifications.
- The inspector spoke to parents and took their views into account.
- The inspector spoke to members of staff and children at suitable times.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have developed their knowledge and understanding of safeguarding and child protection. They are aware of the procedure to follow in the event of an allegation and know how to identify any children who may be at risk of exposure to extremist views or behaviour. The provider follows appropriate vetting processes to recruit new staff and ensures that staff working with children have ongoing suitability. For example, the management team organises one-to-one meetings to discuss any changes in staff personal circumstances and ask them to sign declarations to confirm their ongoing suitability. Staff deploy themselves well to supervise children's play and risk assess all play areas to help keep children safe. The management team has taken some effective steps to improve the quality of teaching. For example, it has introduced new assessment and planning systems, which now provide a clearer picture of how each child is progressing. Staff report that this is helping them to identify gaps in children's learning promptly. Overall, supervisory sessions and training opportunities for staff are good and there are plans to develop staff practice even further to help raise teaching to the highest level possible.

Quality of teaching, learning and assessment is good

Staff now complete regular observations and assessments, including the progress check for children at age two years, to help them plan for children's learning. Staff provide numerous opportunities for younger children to explore their senses and develop their curiosity. They encourage babies to touch and explore different materials, such as those made of wood, metal and liquid. Staff support children to become curious and imaginative learners. For example, toddlers are encouraged to use magnifying glasses to investigate soil, find bugs and make models with construction materials. Older children enjoy learning sounds that letters represent, to help them develop the skills they need to read.

Personal development, behaviour and welfare are good

The provider ensures that there are enough staff who are first-aid qualified in each room to deal with accidents and injuries effectively. Children's physical well-being is good. They eat healthy, freshly made food and have regular access to outdoor play. Staff follow good hygiene procedures. They encourage children to wash their hands before meals and explain the importance of doing so. Staff provide clear boundaries. This helps children to understand what is expected of them and to learn right from wrong.

Outcomes for children are good

Some older children are exceptionally well prepared for their next stage in learning. For example, they can independently read a book and have very good handwriting skills. Toddlers are busy and well occupied. They show high levels of confidence as they pour sand from one measuring tube to another and compare which one is bigger. Babies show good engagement when exploring paint and smelling different scents, such as lemon and strawberry. Children gain useful skills for future learning, including starting school.

Setting details

Unique reference number	EY498118
Local authority	Barking & Dagenham
Inspection number	1117322
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	82
Number of children on roll	63
Name of registered person	Little Angels Childcare Limited
Registered person unique reference number	RP535146
Date of previous inspection	18 October 2017
Telephone number	0208 599 8627

Monkey Puzzle Day Nursery Chadwell Heath registered in 2016. The nursery operates every weekday from 7.30am to 6.30pm, for 51 weeks of the year. The nursery receives funding for free early education for children aged two, three and four years. The provider employs 13 members of staff, 11 of whom hold relevant childcare qualifications at level 2 or above.

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