

Childminder Report

Inspection date

16 April 2018

Previous inspection date

12 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works with the parents to assess the quality of practice in her home. Recent changes have been made to the menus, swapping around the types of food to meet children's individual dietary requirements. This helps to provide good continuity of care for the children.
- The childminder works with her assistant to assess how successful activities have been and review how they can make changes to bring about better outcomes for children. This helps them to progress children's learning and development.
- The childminder provides good-quality activities, helping children to make good progress with their learning and development.
- The childminder and her assistant provide a warm and welcoming environment, helping children to settle quickly, ready to start their learning.
- The childminder accurately tracks children's learning and development. She identifies where less progress is being made and works to narrow any gaps in their learning.

It is not yet outstanding because:

- The childminder does not provide enough opportunities for children to express their own creativity during art activities, as she guides them too much with what to do.
- The childminder does not do as much as possible to help children who speak English as an additional language to hear, develop and use their home language as they play and learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more freedom to express their own creativity and use their imaginations during creative activities
- provide more opportunities for children to hear, develop and use their home language in their play and learning.

Inspection activities

- The inspector observed children in the main play areas.
- The inspector spoke with the childminder, assistant and children at appropriate times during the inspection.
- The inspector took into account the views of the parents.
- The inspector sampled documents, including children's records, evidence of staff suitability and safeguarding information.
- The inspector discussed with the childminder how she reviews her own and her assistant's practice.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a clear understanding of safeguarding issues and the procedures to follow if they have concerns regarding the welfare of children. The childminder has addressed all actions raised at her last inspection. She now makes sure that all documents are available at all times. The childminder works closely with the pre-schools the children attend. They share next steps and stages of development, helping to provide good continuity of learning for the children. The childminder works with her assistant to review practice in the home. Recent changes have included amending how they teach information technology to all ages of children. This helps to support children's understanding of how things work.

Quality of teaching, learning and assessment is good

The childminder works closely with parents to share and progress children's learning and development. They work together on children's next steps and share developmental reviews with other professionals to help children to reach their targets. Children develop key skills during everyday activities. For example, they help the assistant to prepare the snack by learning how to spread butter onto crackers and how to cut up the strawberries. This also helps to support their physical development. The childminder and her assistant teach the children well about their own safety. For example, they teach children the correct way to hold and to use scissors safely. This also helps to support children's physical development.

Personal development, behaviour and welfare are good

Children have a secure bond with the childminder and her assistant. They receive cuddles of reassurance, and younger children go back to the childminder and her assistant for reassurance before going off to play again. This helps to support children's self-esteem and confidence to try new activities. The childminder and her assistant are consistent in their approach to behaviour management. All ages of children are taught the importance of sharing and taking turns. Children are seen to swap and share resources without any fuss and behave well. The childminder works closely with parents to make sure they support children with adapting to new regimes, such as wearing glasses or a change of dietary requirements. This helps to support children's well-being.

Outcomes for children are good

Children are prepared well for the next stage of their learning and subsequent move to school. They enjoy learning about their body parts and hearing their own and their friends' heartbeats. Children develop good language skills, discussing with the childminder the colours of their hair and eyes and those of their family members. This also helps to develop their memory and recall. Children develop good mathematical skills as they learn to count in sequence the number of children present. Children problem solve well, learning which cars fit in the garage for them to slide down the slopes.

Setting details

Unique reference number	136911
Local authority	Bromley
Inspection number	1114318
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	12 September 2017
Telephone number	

The childminder registered in 1998. She lives in Chislehurst in the London Borough of Bromley. The childminder works with an assistant. She provides childcare all day Monday to Friday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

