

# Hickory House Day Nursery Limited

5 High Street, High Street, Daventry, Northamptonshire, NN11 4BG



## Inspection date

17 April 2018

Previous inspection date

7 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the management and staff have made significant, positive changes to the way they plan for and assess children's learning. Staff's practice is monitored, ensuring that children are suitably challenged to help them make progress in their learning from their individual starting points.
- Staff are committed to continuous improvement and have successfully introduced sign language into the nursery. This promotes children's communication skills and contributes to all children being fully included effectively.
- Partnerships are effective. Parents speak positively about the nursery and comment on the progress their children are making. Staff work with other agencies who are involved with children who have special educational needs (SEN) and/or disabilities, resulting in a consistent approach to children's care.
- Children enjoy taking part in a good range of activities and benefit from skilled teaching from staff. Babies explore different textures and older children play games where they recognise colours and develop their thinking and remembering skills.

### It is not yet outstanding because:

- Although staff check the progress of individual children, systems for analysing the progress of different groups of children are still being developed.
- On occasions, the daily routines, particularly around tidying up time do not fully support children to be prepared to finish what they are doing before having to tidy away.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on arrangements for comparing the progress made by different groups of children and checking that all groups receive the support they need to enable them to achieve at the highest possible level
- focus more precisely on preparing children for changes in the daily routine to enable them to complete their chosen tasks before having to tidy away.

### Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with the manager, the supervisor and with two members of staff. She looked at a range of documentation and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and children during the inspection.
- The inspector spoke to a small number of parents and took account of their views.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There are robust procedures in place for the recruitment of suitable staff. Ongoing support and supervision for staff include regular checks to ensure their continued suitability. Staff are encouraged to keep their knowledge up to date through training. They understand how to keep children safe and protect their welfare. Thorough risk assessments mean that hazards are identified and steps are taken to minimise the risk to children. Extra funding that is in place to support children who have SEN and/or disabilities is used effectively. The use of this funding for additional staff and specific resources contributes to children being able to make good progress in relation to their starting points. The management and staff have developed a reflective approach. They identify their main plans for the continued development of the nursery.

### Quality of teaching, learning and assessment is good

Staff demonstrate good-teaching skills. They successfully engage children in activities that they thoroughly enjoy and show sustained interest. For example, children are developing mathematical skills as they find sets of bricks of the same number. They are supported by staff to use a variety of ways to compare how many they have and to add up the total. Staff consider how to extend children's learning during their play. They suggest adding resources to activities to reflect what the children discuss, such as adding soil and hay to a farm-animal activity. Staff are enthusiastic when they read stories. Babies giggle with delight as staff sing to them and tickle them. The changes made to the assessment of children's learning are effective in showing the progress they make. Children's ongoing and spontaneous interests and their next steps in learning are used fully to inform the planning of activities.

### Personal development, behaviour and welfare are good

Children clearly demonstrate that they feel safe and have a sense of well-being in the nursery. They quickly develop attachments to the staff and are confident to approach them for comfort or to ask for items they want. Staff seek detailed information from parents about children's care routines and any specific needs, ensuring they are able to meet children's needs effectively. Behaviour is good. Children respond positively to the staff's consistent and clear approach, helping them to learn about the expectations for behaviour. Daily opportunities for physical play, freshly prepared meals and snacks as well as discussions and support for children to begin to manage their own personal hygiene contribute to them learning about the benefits of a healthy lifestyle.

### Outcomes for children are good

Children make good progress from their individual starting points. They are learning useful skills that help ensure they are prepared for starting school. They develop independence, make friendships and show respect and care for one another.

## Setting details

<b>Unique reference number</b>	219941
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1109590
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	55
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	Hickory House Nursery Limited
<b>Registered person unique reference number</b>	RP907322
<b>Date of previous inspection</b>	7 July 2017
<b>Telephone number</b>	01327 703353

Hickory House Day Nursery Limited registered in 1996. The nursery employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications between level 2 and 5. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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