

Childminder Report

Inspection date

16 April 2018

Previous inspection date

25 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reads childcare magazines, attends training and networks with a range of professionals. She takes advice on ways to consider her quality of teaching when planning activities for children's next steps in learning. Outcomes for children are good.
- The childminder encourages parents to share their knowledge about their child's interests and learning at home. She uses this information well to complement and support children's development in her provision.
- The childminder supports children language skills effectively. She skilfully asks questions which encourage children to recall events and talk about their personal experiences.
- The childminder helps children to learn why some children need extra support or feel upset by a particular thing. Children learn about similarities and differences between themselves and others.
- The childminder promotes children's emotional well-being well. They sit on her knee when they sing rhymes together. Children show how they have formed secure and trusting relationships with the childminder.

It is not yet outstanding because:

- Although the childminder supports children's mathematical development well, she does not always help them to think and recognise how things change in quantity when something is taken away.
- The childminder does not always fully extend children's emerging interests in writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance mathematical opportunities for children to think and recognise how things change in quantity when something is taken away
- extend the opportunities available to children to build on their early writing skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written verbal feedback.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the local procedures to follow if she has a concern about a child's welfare. She has secure knowledge of the possible signs and symptoms of abuse and of wider issues surrounding child protection. The childminder displays her certificate of registration and has good procedures for dealing with complaints. She reflects on her practice and reviews the quality of her provision daily. The childminder has addressed areas for development identified at her last inspection, which shows her commitment to improve. Parents' written comments indicate how they are happy with the care and learning provided to their children. They write of the, 'Excellent nurture and care' their children receive which have led them to be well behaved and mannered individuals.

Quality of teaching, learning and assessment is good

The childminder gathers detailed information from parents about what their children can already do when they first start. She has a good understanding of all children's abilities. The childminder monitors children's learning and knows how to take effective action if needed. She provides activities that children enjoy and motivate them to learn. The childminder gives children a choice of well-known nursery rhymes. Children sing counting songs, which helps to develop their understanding of number. The childminder pauses at intervals to allow children to fill in the missing words. She extends this activity with creative play. Children show good control as they hold a pencil between their first two fingers and thumb and make marks.

Personal development, behaviour and welfare are good

The childminder is a good role model. She supports children's personal, social and emotional development well. She makes children aware of behavioural expectations in her home and when on outings. The childminder provides activities that encourage children to share and take turns. She supports children's self-care, health and independence skills well. Children follow good hygiene routines before they sit at the table to enjoy nutritious, well-balanced meals and snacks. They learn how to pull up zippers on items of clothing and footwear and to dress and undress themselves. The childminder ensures that children get plenty of fresh air and exercise. She takes them on walks to local wildlife areas along the riverbank. The childminder also provides new experiences that complement children's interests, such as visits to the nearby zoo. Children have many opportunities to learn about the natural world.

Outcomes for children are good

Children demonstrate good communication skills. They are confident to speak with adults and share their achievements. For example, children excitedly explain how they have received a certificate for achieving the 'coat challenge' at school. Children show a positive attitude to learning new skills. They identify colours correctly and pretend to take on a role in their play. Children express their needs well and make decisions in their play. They develop good skills they will need in preparation for their future education.

Setting details

Unique reference number	505168
Local authority	North East Lincolnshire
Inspection number	1107554
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	25 April 2017
Telephone number	

The childminder registered in 1992 and lives in Grimsby. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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