

Wylam Preschool Playgroup Ltd.

Falcon Centre, 1 Falcon Terrace, WYLAM, Northumberland, NE41 8EE



Inspection date

17 April 2018

Previous inspection date

18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The pre-school manager and committee members lead the staff team to provide good-quality learning and care for children. They hold frequent discussions about ways of improving the provision further.
- Staff are caring and get to know each child and their family background well. Children arrive happy and quickly settle into this calm and welcoming pre-school. An effective key-person system is in place and staff understand the individual needs of all children.
- Staff work well in partnership with parents. For example, they keep parents well informed about their child's progress through verbal and written feedback. Parents say they are happy with the care and education their children receive.
- Staff have good links with the school and have built a strong working relationship. Children have opportunities to visit the school and teaching staff visit them in the playgroup, which helps children become ready for school.
- Children are confident and capable learners who make their own decisions about what they do and play with. Children make good progress.

It is not yet outstanding because:

- Staff occasionally miss opportunities for children to practise number recognition and compare quantities during everyday play routines.
- On occasion, staff do not build on strategies to help children understand how they, or others around them, may feel.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to practise number recognition and compare quantities during everyday play routines
- build on the already good strategies that help to encourage children to understand their own feelings and those of others.

Inspection activities

- The inspector observed activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Anthea Errington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a secure understanding of safeguarding issues, including the procedures to follow to report concerns. The manager is committed, enthusiastic and ambitious and staff feel supported and valued. Regular supervision and completion of training help them to enhance their skills further. The completion of a focused improvement plan supports self-evaluation. For example, the manager and staff team have developed plans to enhance the outdoor space further so that children have even more opportunities to enjoy their learning. The pre-school manager involves staff and parents in reflecting on the quality of the provision to drive continuous improvements. Partnerships with parents and local schools are strong. This helps to support and develop good outcomes for children.

Quality of teaching, learning and assessment is good

Staff observe and assess the children in their play. This enables them to monitor children's progress. They plan an interesting range of challenging activities that takes into account children's interests and next steps in learning. Children's language develops well and they enthusiastically gather objects to play 'what's in the box'. They skilfully match the objects to familiar songs which they happily sing along to. They become aware of shape and make patterns in the wet sand, describing these as, 'wavy'. Outdoors they carefully pour water through the assortment of bottles displayed on the wall. They have lovely opportunities to be imaginative and pretend to be police cars as they carefully manoeuvre around the room.

Personal development, behaviour and welfare are good

Children learn how to be independent and manage their own personal needs well. They listen to instructions and follow good hygiene procedures, including washing their hands before snacks. They are helped to learn about healthy lifestyles. For example, they enjoy nutritious snacks and enjoy physical exercise as they play outdoors daily. In addition, they have good opportunities to practise physical skills on the climbing frame indoors. Colourful displays include many examples of children's work and support the welcoming environment. Staff are positive role models and respond to children with warmth and affection. This all helps children to feel safe and supports their emotional well-being.

Outcomes for children are good

Children make good progress in relation to their starting points. They demonstrate a strong sense of belonging in the pre-school and learn about their own community as they enjoy regular trips to local parks and shops. Their understanding of the wider world is enhanced and they enjoy access to a range of books and toys which reflects diversity. Children learn to concentrate, such as when they listen to stories. Children develop the necessary skills in preparation for when they move on to school.

Setting details

Unique reference number	EY437872
Local authority	Northumberland
Inspection number	1095188
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 0
Total number of places	30
Number of children on roll	13
Name of registered person	Wylam Preschool Playgroup
Registered person unique reference number	RP531152
Date of previous inspection	18 June 2015
Telephone number	01661 854190

Wylam Preschool Playgroup Ltd. has been established since 1968 and re-registered in 2011. The pre-school employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The pre-school is open Monday to Friday during term time. Sessions are from 9.10am to 12.10pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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