

CAPE Thingwall

Thingwall Primary School, 559 Pensby Road, Thingwall, Wirral, Merseyside, CH61 7UG



Inspection date

17 April 2018

Previous inspection date

3 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The setting is led and managed well. Staff have a good understanding of how to keep children safe and the setting has a strong focus on security. For example, electronic security systems located at the main entrance contribute to ensuring children's safety.
- Children are very happy and exceptionally well behaved. Children settle quickly and develop secure bonds with their key person. Staff are kind, caring and respond well to children's individual needs. This helps to promote their emotional well-being.
- Partnerships with parents are effective. Parents speak positively about the service they receive. They say staff share information regarding children's development regularly and provide many opportunities for supporting further learning in the home environment. Children make good progress.
- The manager reflects on the service offered to children and families. She regularly reviews suggestions from children to enhance the after-school provision. Recent changes to the environment have provided children with more opportunities to take part in creative and craft activities.
- The indoor environment is well organised and resourced. Staff regularly observe how children access the provision to enhance and develop the environment further.

It is not yet outstanding because:

- Staff do not fully maximise all opportunities to further enhance younger children's learning in the outdoor environment.
- Staff do not consistently encourage younger children to manage tasks independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to extend their learning in the outdoor environment
- maximise the opportunities to allow younger children to manage tasks independently.

Inspection activities

- The inspector observed the quality of teaching activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as children's learning records and planning. She looked at policies and procedures, risk assessments and checked evidence of staff qualifications and suitability.
- The inspector took account of parents' written feedback during the inspection.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a clear understanding of how to keep children safe. They are confident in the requirements of their role and understand the procedures to follow should they have concerns regarding a child's welfare. The manager completes regular and precise risk assessments, older children are encouraged to consider risks within the environment and the safety for younger children. The manager is committed to developing the skills of the staff team. Staff benefit from regular monitoring of their practice, this includes peer observation and access to additional training. This helps staff to enhance opportunities for children and supports their own professional development. The manager has developed good links with other settings children attend to support a coordinated approach to their learning.

Quality of teaching, learning and assessment is good

Staff gather a range of useful information about children's interests and what they can already do, when they first start at the setting. This supports staff to plan opportunities for children's next stages of learning. Overall, staff provide an environment which is well resourced, they respond to children's choices of activities and deploy themselves effectively to support children during their play. Staff successfully help support children's communication and language skills in a variety of ways. For example, they use lots of eye contact and provide a narrative throughout children's play. Staff complete regular observations of children's play to plan appropriately for future learning. The manager uses observations and assessments to identify any gaps in practice and plan appropriate support to help children catch up.

Personal development, behaviour and welfare are good

Staff encourage children to consider healthy food choices and reinforce positive hygiene routines. For example, children learn that they always wash their hands before snack times and are encouraged to make choices about the healthy snacks provided. Children are exceptionally well behaved, they respond to the calm atmosphere staff have provided. Staff are good role models for children, they encourage children to listen to one another and consider the feelings of others. They teach children to help each other and take turns. This supports children's emotional well-being and they learn to respect one another. Older children form good friendships, they play well together and work together to complete tasks. Older children show a good sense of responsibility for their environment. They complete basic tidying away and show a good understanding as staff encourage them to consider the risks.

Outcomes for children are good

Children make good progress and are keen learners. Children are confident, happy and well engaged in their play. They use mathematical words and they count and organise objects according to their shape and size. Children are well prepared for their future learning and school.

Setting details

Unique reference number	EY292181
Local authority	Wirral
Inspection number	1092076
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	16
Number of children on roll	22
Name of registered person	EJF Associates Ltd
Registered person unique reference number	RP524919
Date of previous inspection	3 February 2015
Telephone number	07944845944

CAPE Thingwall was registered in 2004. The club employs eight members of childcare staff, of whom six hold appropriate early years qualifications at level 3 or above. The pre-school opens from Monday to Friday in term time only. The after-school club opens Monday to Friday all year round.

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