

The Village Pre School

The Village Hall, The Village, Osbaldwick, York, YO10 3NS



Inspection date

17 April 2018

Previous inspection date

4 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The passionate staff team are fully committed to continually providing children with exceptional quality care and education. Meticulous planning for individual children provides challenge and supports them to make rapid progress in their learning.
- Children feel very safe and secure in the welcoming setting. Staff are quick to offer reassurance to children and support their confidence and self-esteem extremely well.
- The management team are inspirational. They wholeheartedly value and respect the staff team and empower them to reach their potential. Staff feel exceptionally well supported to further develop themselves professionally.
- Children are motivated to learn. Staff provide an innovative range of exciting, challenging and stimulating activities both indoors and outdoors. Children's imaginations are ignited and they are curious and active learners.
- Partnerships with parents are superb. Staff provide an extensive array of information for parents. Detailed information on their individual child's learning is shared continuously with parents to complement learning between home and the setting.
- Children develop an excellent attitude to physical activity and leading a healthy lifestyle. Staff provide exciting activities to support children to exercise daily, such as stretching activities and moving to music. In addition, children have the opportunity to grow vegetables in the setting's allotment and discuss healthy foods to eat.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent arrangements for comparing the progress made by different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, including children's developmental records, risk assessments, development plans, policies, procedures and evidence of the suitability of staff working in the setting.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is enthusiastic and highly committed to giving children the best start in life. She ensures that all staff are thoroughly coached and mentored to support them to deliver exceptional quality care. She completes supervision meetings with staff, precisely identifying their training needs. Recent training has included learning about the different ways children learn. This has significantly supported staff to understand when to involve themselves in play and when to leave children alone to develop their own ideas. Staff have extensive knowledge of how to safeguard children from harm. They have all received child protection training and know how to report any concerns they have. Arrangements for safeguarding are effective. Children's safety and welfare are paramount. The manager closely monitors the progress of all children and works with staff to swiftly close any gaps in children's development. She compares the progress of different groups of children extremely well and has identified this as an area to continue to develop and embed further. The staff team actively contribute to identifying priorities for improvement to maintain the highest levels of achievement for all children.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is first rate. Staff know children exceptionally well; their interests, next steps in learning and what motivates them to learn. Staff are well qualified and use their excellent knowledge of how children learn to plan meticulously. For example, staff present boys, who are reluctant to engage in early writing, with a superhero writing station where they excitedly write letters to their favourite characters. This helps ignite their interest further and supports their early literacy skills superbly. Parents are fully involved in children's learning. They access regular observations of their child using an online system. Parents are highly complimentary about the information they receive. Staff share information very well with other settings that children attend. Meetings are held with other providers to share planning information and children's next steps in learning. All staff have children's learning and well-being at the heart of everything they do.

Personal development, behaviour and welfare are outstanding

Children arrive excitedly and ready to start their day. They part from their parents with ease and demonstrate extremely strong relationships with staff. Staff are quick to ask children how they are feeling and constantly take their feelings into account. For example, staff ask children if they would like to stop playing to take part in group time or if they are too busy and would like group time later. Staff are considerate at all times to children's needs. Children behave exceptionally well and staff use consistent approaches to reason with and explain to children the right way to behave.

Outcomes for children are outstanding

Children are extremely ready for their move to school. They thoroughly engage in activities, listen to instructions and their concentration levels are outstanding. Children recognise their names and have a sense of belonging. Children are highly independent, have exceptional ideas and are curious, active learners.

Setting details

Unique reference number	EY470449
Local authority	York
Inspection number	1088243
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	26
Name of registered person	LDN Early Years Ltd
Registered person unique reference number	RP533151
Date of previous inspection	4 June 2014
Telephone number	01904 416476

The Village Pre School registered in 2013. The setting employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above, including one with early years teacher status. The setting opens from Monday to Friday during term time only. Sessions are from 8.30am until 3.30pm. The setting provides funded early education for two-, three- and four-year-old children.

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