

Butterflies Early Years Centre

Fagley Lane, Eccleshill, Bradford, BD2 3NS



Inspection date

17 April 2018

Previous inspection date

6 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff have created an extremely inclusive environment where diversity is celebrated. Children are valued as unique individuals. They develop their understanding of differences between themselves and other people. Children learn about the different countries that families come from and sing traditional songs from across the world.
- Staff place a strong focus on helping children develop their language and vocabulary skills. They support children who speak English as an additional language particularly well. Children learn to speak English very quickly. Older children speak using well-constructed sentences. Their communication and language skills flourish.
- Staff provide a calm, caring and nurturing environment. Children settle quickly. They develop good levels of self-esteem and show that they are emotionally secure in the centre. Children are well supported by their key person.
- Staff gather detailed information from parents about what their children know and can do when they first start to attend. They continue to keep parents fully informed about their children's learning. Parents are highly complimentary about the quality of care and support that staff provide for their children who make good progress.

It is not yet outstanding because:

- Staff do not always offer a range of opportunities to inspire older children to practise their independent writing skills in the different areas that they choose to play in.
- On occasions, staff do not give children enough time to think about and respond to the questions they ask.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities available to inspire older children to practise their independent writing skills during their play
- give children the time they need to think through their answers and respond to questions that staff ask them.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with a manager and discussed the centre's self-evaluation.
- The inspector held meetings with the managers. She checked policies and procedures, complaints records, staff qualifications and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with children and staff at appropriate times during the inspection.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what to do if they are concerned about a child's welfare or the behaviour of a colleague. Managers use robust recruitment and vetting procedures to ensure that all staff are suitable. They implement an effective safeguarding policy. Managers provide staff with inductions, regular support and training to help them understand their role. Staff deploy themselves effectively and supervise children well. Managers are dedicated to providing the best quality play and learning environment they can for children. They regularly check the quality of the provision and work closely with staff to identify areas for further development. Managers ensure that parents know how to make a complaint should the need arise. They record and review any complaints they receive. Managers monitor children's progress well. They put effective support in place to help children catch up quickly in their learning and development.

Quality of teaching, learning and assessment is good

Staff are qualified. They make accurate assessments of children's development and plan activities to support their learning, overall. Staff enthusiastically teach children about nature. They use information books and photographs effectively to help children understand growth and lifecycles. Children enjoy planting sunflower seeds in pots of compost. They know that seeds need water and sunshine to help them grow. Staff promote children's listening and attention skills well as they play sound games together. Older children confidently identify the different animal and environmental sounds they hear and show delight as they correctly match picture cards to the sounds. Boys show good social skills and imaginations. They work together to build airplanes and helicopters using construction kits and fly them around the centre, pretending to go on holiday.

Personal development, behaviour and welfare are good

Staff provide a well-planned, bright and stimulating environment for children. They are good role models for children and give clear guidance and handle behaviour appropriately. Children are very helpful, polite and caring towards each other and adults. They learn to share and take turns during activities. Children behave very well. Staff ensure that children enjoy daily exercise outdoors each day. Children show good levels of energy as they fill wheelbarrows with play resources and transport them at speed across the garden. Older children skilfully ride scooters and bicycles around the track, showing good balance, coordination and physical control of their bodies.

Outcomes for children are good

All children make good progress in their learning. They show good attention skills when listening to stories. Young children concentrate well and successfully complete 49 piece jigsaw puzzles. Older children display their good mathematical skills. They recognise numbers and talk confidently about how many sides hexagon and octagon shapes have. Children are enthusiastic and motivated in their play and display positive attitudes to their learning. Children develop the skills they need for the future, including starting school.

Setting details

Unique reference number	EY361738
Local authority	Bradford
Inspection number	1088033
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	20
Name of registered person	Butterflies Early Years Centre Limited
Registered person unique reference number	RP903589
Date of previous inspection	6 May 2014
Telephone number	07816 236885

Butterflies Early Years Centre registered in 2007. The centre employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The centre opens from Monday to Friday, term time only. Sessions are from 8.45am until 3.15pm. The centre provides funded early education for two-, three- and four-year-old children.

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