

# Childminder Report

**Inspection date**

17 April 2018

Previous inspection date

17 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder builds effective partnerships with parents and other carers overall. She communicates with them regularly about their children's experiences and progress. Parents compliment and value the quality of care and support that she provides.
- Children benefit greatly from having access to a well-resourced, stimulating learning environment. They are motivated and have a can-do attitude to trying different experiences. Children progress well, confidently explore and learn to make independent choices in their play.
- The childminder places importance and focus on children's communication and language development. She is an effective role model, introducing children to a wide range of new words and language. This supports their growing vocabulary very well.
- The childminder provides a warm and welcoming environment where children are settled and happy. Children build strong attachments to the childminder and to each other.
- Children play outdoors regularly and benefit from many varied opportunities to be physically active.

**It is not yet outstanding because:**

- Although the childminder establishes positive relationships with parents, she does not gather information about children's achievements at home to inform planning of activities and experiences from the outset.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather information from parents about what children know and can do when they first start to inform initial planning.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all adults living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the written views of parents.

### Inspector

Denise Charge

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of how to identify and report any concerns about the welfare of children in her care. She regularly refreshes her safeguarding training to help support her in her role. The childminder implements her policies and procedures to promote children's health and safety. She checks the environment on a daily basis to make sure it remains a safe place for children to play. The childminder continuously checks on children's progress. This helps her to identify any gaps in their development and address these with additional support. The childminder evaluates the strengths of her provision and makes changes that enhance her service further.

### Quality of teaching, learning and assessment is good

The well-qualified childminder uses her observations to make assessments of children's learning and to inform planning to meet their interests. The childminder very skilfully asks children questions which extend their thinking skills. For example, when planting seeds, she asks children why the seeds need water. The childminder links their play activities to past experiences. For example, she talks with them about a recent visit to a local farm to look for tadpoles. Children describe how they heard the noise of the frogs and explored the environment to find them. Young children enjoy exploring and investigating resources to stimulate their senses. For example, they shake rattles and notice the noises made. This encourages them to repeat again and again.

### Personal development, behaviour and welfare are good

Children are exceptionally well supported to become self-assured learners. They feel secure in the environment and display very high levels of confidence and emotional well-being. Children are skilled in sharing and show a clear understanding of the need to take turns. Older children take great pride in caring for those who are younger, for example, helping younger children to take off outdoor clothing. The childminder acknowledges their efforts and achievements with plenty of praise and encouragement, helping them to build a positive sense of self-esteem. The childminder makes good use of community activities to enable children to interact and mix with other adults and their peers. This supports children's personal, social and emotional development very well. Children are learning skills of independence which will support them with their entry into school. The childminder gently reminds children of rules and boundaries as they play.

### Outcomes for children are good

All children make good progress and enjoy learning. They show an eagerness to join in with activities and concentrate for long periods, relative to their age. For example, they persist when filling a flexible container with seeds and compost until they are satisfied. Children show growing self-assurance in social situations, including outings with other childminders and when meeting new visitors to the childminder's home. Children develop a range of skills that helps to prepare them well for their future learning and for the move on to school.

## Setting details

<b>Unique reference number</b>	314258
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	1087086
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 February 2014
<b>Telephone number</b>	

The childminder registered in 1989 and lives in Hull, North Humberside. She operates all year round from 7am to 5.45pm, Monday to Friday, except for bank holidays and family holidays.

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