# Caterpillars ASC Ltd



Community Centre, 89 Swordsmans Road, Deepcut, Camberley, GU16 6BW

-		17 April 2018 15 September 2014	
The quality and standards of the early years provision	This inspectio	on: Good	2
	Previous inspec	ction: Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

# Summary of key findings for parents

## This provision is good

- Children form good relationships with staff. This helps to support children's emotional well-being effectively.
- Staff interact well with the children, and they have a good understanding of how to complement and meet children's individual needs. They enjoy joining in with children's play and help children to practise new skills.
- The manager and her team have a strong drive to provide a high-quality service to children and their families. The club has successfully completed a quality assurance award. This is positively helping them to reflect on the service they provide to make continuous improvements to children's experiences.
- Children's behaviour is very good. Staff provide positive role models for children.

## It is not yet outstanding because:

- At times, staff miss opportunities to support children's understanding of healthy eating.
- Staff do not always fully support children's independence. For example, staff do not encourage children to manage some tasks for themselves, such as writing their own names and helping to prepare or serve their own food.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- extend the support for children to understand how to make healthy food choices
- consistently help children to build their independence skills even further.

## **Inspection activities**

- The inspector observed the quality of staff interactions during activities and assessed the impact this has on children's developing skills.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the provider. The inspector looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector completed a joint observation with the provider.

#### Inspector

Hazel Farrant

## **Inspection findings**

#### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff conduct effective daily risk assessments and minimise potential hazards to help keep children safe. All staff have a good understanding of the signs that indicate a child may be at risk of harm. They keep their safeguarding knowledge up to date. Staff are aware of the procedures to follow to report any concerns they may have about a child or a member of staff. Partnerships with parents are good. Parents speak highly of the good care their children receive and know that their children really enjoy their time at the club. Staff work closely with Reception class teachers to help them know how best to support children in the club. Staff recruitment and ongoing suitability checks are robust and effectively support children's safety. The manager supports staff well. She completes regular supervision and appraisal meetings, and supports them in their professional development, for example, through mentoring and through training opportunities.

#### Quality of teaching, learning and assessment is good

Children confidently make choices for themselves about how to spend their time at the club following a full day at school. There is a wide range of activities and resources for children from which to freely choose. Some children choose to be energetic in the outside play area. For example, they play with bats and balls, spin hoops and run around catching bubbles in the air. Other children choose to play creatively in the home corner or sit quietly using construction toys or build a fairy garden. Arts and crafts activities feature on a daily basis. Staff encourage children to be creative. For example, they help children to make flowers to hang on the tree to help celebrate spring.

#### Personal development, behaviour and welfare are good

Children settle into the club well. Parents share information about their child's care needs, likes and dislikes. This enables staff to meet children's emotional needs from the moment they first start. Children's attitudes towards the club are positive. They are happy, confident and say that they thoroughly enjoy their time at the club. Children form good friendships with each other and the staff caring for them. They are at ease and are polite individuals, who engage confidently with visitors. Staff support children to learn how to keep themselves safe. For example, they talk about why they must ask permission first before they go outside to play. Children enjoy eating fresh fruit on arrival at the club. They benefit from healthy and nutritious meals, which are freshly cooked.

# Setting details

Unique reference number	EY475704	
Local authority	Surrey	
Inspection number	1071846	
Type of provision	Out of school provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	4 - 8	
Total number of places	28	
Number of children on roll	25	
Name of registered person	Caterpillars ASC Limited	
Registered person unique reference number	RP535193	
Date of previous inspection	15 September 2014	
Telephone number	07931622253	

Caterpillars ASC Ltd registered in 2014. It operates from Deepcut Village Centre in Deepcut, near Camberley, Surrey. The provision runs a breakfast club from 7.45am to 8.45am and after-school care from 2.50pm to 6pm, on Monday to Friday during school term time. The provision employs four members of staff. Of these, three hold appropriate early years qualifications at level 2 and above. The manager holds a qualification at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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