

Childminder Report

Inspection date

16 April 2018

Previous inspection date

20 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes regular observations of children as they play. Assessment procedures help the childminder to understand children's strengths and plan appropriately to support their ongoing learning. Children make good progress in their learning.
- The childminder regularly reflects on her practice and identifies clear areas to develop. She gathers the views of parents and children to help her to continually develop her setting.
- Children develop strong emotional bonds with the childminder, her family and each other. This positively supports children's emotional well-being and good self-esteem.
- The childminder is very enthusiastic and strives to provide a safe, warm and welcoming environment for children.

It is not yet outstanding because:

- Very occasionally, the childminder plans activities that are too complicated for children to fully join in.
- The childminder's organisation of mealtime seating arrangements does not take account of children's wishes to be sociable, see and interact with each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide appropriate challenge even more consistently to children to support them to make the best possible progress in their learning and development
- take more account of children's desire to socialise, see and interact with each other when organising meal times.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through reading the written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation, including self-evaluation.
- The inspector spoke to children during the inspection.
- The inspector and the childminder evaluated the effectiveness of an activity together.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has detailed knowledge of her responsibilities to report safeguarding concerns, if they arise. The childminder has a positive attitude to continuing with her professional development. For example, she uses the knowledge she gains from completing training, to develop a greater understanding of how she can support children's individual learning styles. This impacts positively on the quality of teaching and outcomes for children. The childminder proactively communicates with parents and other early years settings children attend. This open, two-way communication promotes a joint approach to children's care and learning.

Quality of teaching, learning and assessment is good

The childminder has a wealth of experience in working with children. She monitors children's progress effectively. Her precise tracking enables her to identify and address any gaps in a child's development swiftly, to help them progress well. Children confidently access the wide range of interesting resources. The childminder happily joins in with children's creative play. She uses this opportunity to help develop children's communication and language skills. For example, she asks them questions of how they can build a vehicle to help them rescue people and animals in danger. Together they piece together foam mats to make vehicles and pretend to fly around the room. The childminder skilfully encourages children to come up with their own ideas and solutions during their play together.

Personal development, behaviour and welfare are good

The childminder ensures she knows and follows individual children's care needs well. Children behave very well and are learning how to share and take turns with one another. The childminder is kind and caring, offers an abundance of praise and is a good role model to children. She helps them learn about the wider world. For example, she takes them on outings, such as to community groups, the library and parks. This helps to promote children's understanding of people who are different from themselves. It also contributes to their developing physical skills.

Outcomes for children are good

Children make good progress from their starting points. They are enthusiastic and motivated learners. Children are developing the necessary skills for their future learning and eventual move to school. For instance, they follow instructions well and develop good independence skills. Younger children are developing their early mark-making skills. Older children are beginning to recognise some letters and sounds. For example, they match letters they find in the box of rice, to the corresponding letters on the fairy door.

Setting details

Unique reference number	EY256622
Local authority	Surrey
Inspection number	1070506
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	20 October 2014
Telephone number	

The childminder registered in 2003. She lives in Frimley, Surrey. She provides care from Monday to Friday, for most of the year.

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