

Childminder Report



Inspection date	17 April 2018
Previous inspection date	11 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children demonstrate a strong sense of belonging and form positive relationships with the childminder. She displays a kind and caring approach and this helps to build children's confidence and support their emotional well-being. Children are happy and well settled.
- The childminder provides stimulating learning environments for children inside and outdoors. Children are keen and active learners and make independent play choices.
- The childminder is well qualified and experienced. She supports children's communication, language and social skills well. She interacts with children down at their eye level, provides lots of gentle commentary and asks children simple questions to help extend their language and developing vocabulary.
- Children are supported to lead a healthy lifestyle and be physically active. They enjoy healthy and nutritious meals and snacks and access the childminder's well-resourced garden daily. They attend various groups and go for walks in the local community.
- The childminder demonstrates how she regularly seeks the views of parents and children and uses this information to drive ongoing improvements.

It is not yet outstanding because:

- The childminder does not fully consider the different and unique ways in which children learn and shape her activity planning to help them make the best possible progress.
- The childminder does not fully provide parents with more regular and detailed information about their child's learning to help them support this at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider more closely the unique and different ways in which children learn and use this information to enhance activity planning that helps them make the best possible progress
- strengthen systems for sharing detailed information with parents that help them support children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector checked the outdoor area was suitable and safe.
- The inspector completed a joint observation of an activity with the childminder and discussed this with her.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took into account the views of parents in the form of written feedback provided.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder fully understands her roles and responsibilities to keep children safe and knows who to contact should she have concerns about a child's welfare. The childminder checks the learning environment on a regular basis. She takes appropriate steps to minimise any risk of harm to children, in her home and on any outings. Parents are highly complimentary about the quality of service she provides. The childminder has attended some useful training to support her ongoing knowledge and skills. She uses learning from this to improve her practice. For example, she has increased the range of open-ended and natural resources in her setting to help support children's exploratory play.

Quality of teaching, learning and assessment is good

Children enjoy spending time with the childminder and she encourages them to explore using all of their senses. For example, they show delight as they use a variety of everyday items, such as metal utensils and canisters to bang and make different sounds. Additionally, children freely explore the texture and taste of cereal hoops. The childminder makes the most of these opportunities to help extend children's thinking and mathematical skills. For example, she counts out the hoops and talks to children about concepts, such as size and shape. The childminder encourages children to develop their physical skills. For instance, she arranges furniture safely so they can pull themselves to standing.

Personal development, behaviour and welfare are good

The childminder is a good role model to children and treats them with kindness and respect. She uses age-appropriate behaviour management strategies and meets children's individual care needs well. She provides constant praise and encouragement. Children are very content in her care and display high levels of self-esteem. Settle-in sessions are used well to ensure there is a smooth move from home to her setting. The childminder is proactive in implementing each child's care routines, as discussed and agreed with parents. The childminder encourages children to learn about the natural world and they grow flowers and herbs in the garden.

Outcomes for children are good

Overall, systems for observation, assessment and planning are working well. All children, including those whose starting points are lower than expected at entry, make consistent progress in their learning. Children develop confidence to do things for themselves and become independent. For example, they manage their own need for a drink and confidently feed themselves. Additionally, they are developing skills, such as sharing and turn taking. Children acquire the skills they need for future learning and school.

Setting details

Unique reference number	EY460623
Local authority	Wigan
Inspection number	1066782
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	11 October 2013
Telephone number	

The childminder was registered in 2013 and lives in Astley, Greater Manchester. She operates each weekday, all year round from 7.15am until 6pm, with the exception of personal and public holidays. She holds an early year's qualification at level 3.

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