

Childminder Report

Inspection date

16 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and enjoy their time at the setting. The childminder provides a welcoming environment where children of different ages can play and relax after their day at school.
- The childminder has built positive relationships with children and parents. She helps new children settle quickly and promotes their emotional well-being. Parents praise the childminder's approach to sharing information. They comment that she has helped increase children's levels of confidence.
- Children behave well and learn the boundaries for expected behaviour. The childminder is a positive role model for children and provides good praise and encouragement. They learn to respect each other, share and take turns.
- The childminder evaluates her practice and reflects on ways to make further improvements for children. For example, she makes good use of action plans based on the feedback from parents and children.

It is not yet outstanding because:

- The childminder does not fully enhance the outdoor environment to provide a wider range of activities for children who prefer to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the range of activities for children who prefer to play outdoors.

Inspection activities

- The inspector observed children's play and routines.
- The inspector and the childminder observed and discussed activities together.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector took account of the views of parents.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The childminder places a high priority on professional development to increase her knowledge and skills. For example, she undertakes frequent training and works closely with a local childminder group to share ideas and good practice. The arrangements for safeguarding are effective. The childminder has a secure understanding of safeguarding issues and knows the procedure to follow if she has concerns about a child's welfare. She has built good links with the school that children attend. She promotes a two-way flow of communication and continuity for children's learning and care. For example, she encourages children's discussions about topics they learn at school. The childminder ensures her premises are safe and helps children learn about safety. For example, children took part in a mini first-aid course to learn basic emergency care.

Quality of teaching, learning and assessment is good

The childminder observes children and seeks detailed information from parents and teachers about their needs and interests. She uses this information to meet the needs of children effectively. The childminder joins in with children's activities with enthusiasm. For example, they play various group games to find different colours in the garden. The childminder makes links to topics children learn at school, such as healthy eating. Children confidently engage in social discussions with each other and the childminder. The childminder encourages children to express their thoughts and ideas. For example, children enjoy using coloured pens to draw and describe their pictures. They talk about visiting space and going to the moon. Children learn the importance of caring and showing kindness. For example, they take part in fundraising activities, such as making gift boxes for charity.

Personal development, behaviour and welfare are good

The childminder encourages children's independence effectively. Younger children help to carry out simple tasks, such as setting the table. All children help to tidy up. Children learn about healthy lifestyles. For example, they proudly discuss their posters about healthy food. The childminder provides enjoyable activities for children to explore a variety of food. For example, the childminder plans visits to an allotment for children to learn about how fruit and vegetables grow. Children discuss food that is good for them. For example, they comment on the benefits of carrots for their eyesight. Children demonstrate a good awareness of hygiene practice. For example, they know why they need to wash their hands before they eat. The childminder provides good opportunities for children to learn about different cultures and value diversity. For example, a recent interest in the commonwealth games sparked a range of meaningful discussions about disability and equality. The childminder extended this with a visit to an inclusive cycling centre to develop children's interest.

Setting details

Unique reference number	EY500494
Local authority	Salford
Inspection number	1050486
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 9
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She operates all year round from 6am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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