

Childminder Report

Inspection date

18 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder manages her provision to a very high standard and is proactive in evaluating every aspect of her practice and the impact it has on children. She reviews her policies and procedures in line with new legislation, and has a clear plan of how to improve the high-quality provision even further.
- The childminder monitors children's progress extremely well from their starting points. She has excellent assessment systems and detailed planning to help ensure children participate in purposeful and highly challenging activities that reflect their development and learning.
- Partnerships with parents and other settings are excellent and information is shared very effectively to complement children's learning. These excellent links create a sense of continuity for the children and their families, as the children move on in their learning.
- Children's social interactions and ability to develop relationships are given very high priority by the childminder. She expertly encourages children, helping them to be confident, resourceful and expressive speakers. The childminder's practice is highly effective in supporting children's independence and emotional security.
- The childminder is an excellent role model. She supports children to participate in the daily routines and rules while in her care and when out in the community. Children's behaviour is exemplary. They display an extremely high level of respect for others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to focus on professional development and maintaining children's already excellent outcomes.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures shared with parents.
- The inspector checked evidence of the childminder's training and suitability, and discussed the childminder's plans for improvement.
- The inspector spoke to parents and took account of parental written feedback about the service the childminder provides.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder places a high priority on continual professional development. She recognises the importance of continuing to build on her own skills, such as by attending relevant training to extend her knowledge even further. She draws on the knowledge she acquires to ensure her teaching and care are outstanding. Her continuous professional development and evaluations influence her practice and improve outcomes for children. Safeguarding is effective. The childminder is exceptionally knowledgeable about keeping children safe from harm. She is highly vigilant about children's welfare and safety. She is very detailed in how she manages potential risks in her home, garden and on outings. The childminder works extremely closely with parents and other professionals, agreeing strategies to help support children to make the highest rate of progress.

Quality of teaching, learning and assessment is outstanding

The childminder is extremely successful in following children's interests and introducing them to new experiences. She uses highly skilful questioning techniques to assess children's understanding and learning. She listens attentively and follows their lead during conversations, and extends their communication skills further. For example, she takes every opportunity to introduce new vocabulary and ideas to add to discussions. Children are imaginative and resourceful. They make good choices in their play from a broad range of activities set out indoors and outdoors. The use of excellent observation, tracking, assessments and monitoring systems means the childminder is precisely able to identify children's individual levels of learning and development.

Personal development, behaviour and welfare are outstanding

The relationships between the childminder and children are extremely strong, warm and caring. Children are highly supported and included in understanding about accepted behaviour. This helps them to get on well with other children, help each other and enjoy each other's company. Mealtimes present very positive learning experiences as they are organised to be social and engaging times. Children thoroughly enjoy the broad range of varied meals and snacks offered to them, many reflecting different cuisines. Children have exceedingly good opportunities to develop a positive awareness of their own identity, and that of others. They display exceptionally high levels of respect for others.

Outcomes for children are outstanding

Children make outstanding progress. They are reaching or exceeding developmental achievements for their age. There are effective and supportive systems to help children make transitions to school. Children are highly motivated and show increasing confidence in their own abilities in all areas of their development. For example, early reading and writing, being a strong listener and contributor, early mathematics and strong social skills.

Setting details

Unique reference number	EY498289
Local authority	Redbridge
Inspection number	1042431
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Hainault, in the London Borough of Redbridge. She is available to care for children from Monday to Friday throughout the year and provides overnight care.

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