

Childminder Report

Inspection date	17 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder observes children's development closely. She quickly identifies any areas where they are doing well and where they may need more support.
- The childminder organises her premises well to support children's independence and choice. They confidently select from a range of good-quality resources and follow their own ideas as they play.
- Partnerships with parents are strong. The childminder shares planned activities and provides ideas for parents to continue their children's learning at home. Parents have regular opportunities to be involved in their child's learning.
- Children are happy, active and motivated to explore and learn. Children form secure emotional attachments with the childminder and settle well. They happily approach the childminder for hugs and cuddles, and sit on her lap during story time.
- Children make good progress in their creative development. They confidently use an interesting range of creative activities to represent their thoughts and ideas.

It is not yet outstanding because:

- On occasions, children are not effectively supported to manage their own behaviour and feelings.
- The childminder has not fully explored ways of sharing information with other early years settings that children attend, to strengthen the continuity of support for their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to help children develop the skills to help manage their own feelings and behaviour
- strengthen partnerships with other settings that children attend to share information about children's development and provide better continuity in their learning.

Inspection activities

- The inspector observed a range of activities and the impact on children's development.
- The inspector held discussions with the childminder and spoke to the children.
- The inspector looked at relevant documentation, including those relating to the suitability of adults living in the household.
- The inspector reviewed an activity with the childminder.
- The inspector took the written views of parents into account.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding and is confident to follow procedures if she has concerns about a child's welfare. She completes relevant training and continues to update her knowledge about child protection issues. The childminder is well organised. She implements and maintains comprehensive policies, and records that help to promote children's safety, welfare and learning. She completes training courses and uses this information to enhance outcomes for children. She reviews the quality of her provision and encourages parents to provide regular feedback through discussions and questionnaires. This helps her to identify any gaps in her provision.

Quality of teaching, learning and assessment is good

The childminder gets to know the children well. She observes children as they play and closely tracks and monitors their progress. She supports children's activities and skilfully follows their interests building on what they already know. She shares useful information with parents to further support their child's learning at home. Children develop a strong interest in books and listen attentively when the childminder reads them a story. The childminder extends children's interest and concentration by providing them with toys that represent characters in the book. Children are happy to follow their own independent play ideas. For instance, they play with small-world people and create their own narrative that describes what they are doing. They enjoy glue and sticking activities and show a sense of pride in their own achievements. This demonstrates good levels of self-esteem and helps to develop their creativity.

Personal development, behaviour and welfare are good

The childminder is warm and caring. She acts as a good role model for children. She helps children to settle well and gains detailed information from parents about children's routines. She supervises children well and teaches them how to keep themselves safe. For example, children learn about road safety as they walk to and from school each day. Children are encouraged to follow good hygiene practices and develop their self-care skills. The childminder provides healthy choices during snack time and opportunities for children to enjoy physical exercise, including trips to the local park. Children learn about their wider community. For example, they learn to socialise with other children when they visit local toddler groups.

Outcomes for children are good

Children make good progress from their starting points and show their developing independence. They select their own resources and help to tidy away toys. Children have regular access to books and mark-making tools which help to develop their early literacy skills. Children clearly express their ideas, wishes and needs. They develop the necessary skills for the next stage in their learning and their move on to school.

Setting details

Unique reference number	EY497920
Local authority	Sandwell
Inspection number	1042426
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Great Barr, Birmingham. She operates all year around, from 8am to 6pm, Monday to Friday. The childminder holds a relevant qualification at level 2.

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