

Childminder Report

Inspection date

16 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop very competent language skills. They enjoy a wide range of conversations with the childminder, which helps to extend their understanding and vocabulary.
- The childminder supports children's emotional development effectively. Children form close bonds with the childminder and show they feel happy, safe and secure. They confidently seek cuddles and attention from her, which she responds to immediately.
- The childminder has successfully made improvements to her practice and setting and continues to achieve good outcomes for children. For instance, she encourages parents to share information about what their children enjoy and learn at home so she can build on this further in her setting.
- Children have many opportunities to visit local groups and places of interest in the local community. This helps to extend their knowledge and understanding of the diverse lives, cultures and backgrounds of people in the wider world.

It is not yet outstanding because:

- The childminder does not ask parents to share everything they know about what their children already know and can do on entry, to fully support her initial planning.
- Methods for parents to contribute to the childminder's evaluation of practice so that they can give their ideas for future developments are not highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more detailed information from parents about their children's development when they first start and make more use of this to further support children's initial learning
- strengthen systems for self-evaluation so that all parents' views are regularly considered when evaluating and reflecting on practice and when planning future improvements.

Inspection activities

- The inspector held discussions with the childminder and the children during the inspection.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement. The inspector took into account the written views of parents.
- The inspector observed play and learning opportunities for children and assessed the impact these have on their learning. She undertook a joint observation of an activity with the childminder.
- The inspector looked at children's assessment records, planning documentation and a range of other records, including policies and procedures, qualifications and evidence of suitability checks of household members.
- The inspector viewed areas of the childminder's home used for childminding.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role and responsibilities and keeps her knowledge up to date. For example, she completes training to help her understand the appropriate procedures to follow should any concerns arise about children's well-being. The childminder evaluates aspects of her provision and identifies areas that she would like to develop. For example, she has identified further training in phonics to support her to raise her teaching practice to an even higher level. Parents are highly complimentary about the care and learning opportunities their children receive. They say that they are delighted with the care and learning provided and that their children enjoy coming to the childminder's home.

Quality of teaching, learning and assessment is good

The childminder has robust systems to support children's learning and development. She organises activities that appeal to children's interests. These, together with regular observations and close monitoring, help her to ensure children make good progress in relation to their starting points. The childminder provides a positive balance between her interactions with children and giving them time and space to explore independently. This allows children to take control of their own learning as they test out their ideas. For example, she sat back to observe children scoop and pour as they explored the water and sand, and how to make the wheel go around faster. Children's understanding of the world is developing well. They discuss the storm coming, identifying the black clouds in the sky as a sign for rain.

Personal development, behaviour and welfare are good

The childminder meets children's welfare needs effectively. She provides a warm and loving environment where children settle well. The childminder encourages children to be active, such as playing in the fresh air daily. She helps them to develop their physical capabilities and coordination. Equally, she gives them opportunities to rest and relax, for example, after a busy morning outside. Children learn to be independent and complete simple self-help tasks, such as washing their hands after toileting. As children complete these activities, the childminder praises their achievements and children respond with a smile to show pride in themselves and increasingly positive self-esteem. Children behave well.

Outcomes for children are good

Children enjoy a range of opportunities across all areas of learning. They are sociable and confident, exploring and investigating toys and resources to extend their interests independently. Children make sense of their world through imaginary play, such as setting up train tracks. They build some mathematical awareness, such as identifying shapes, and know when they have built a circular or straight track. Children develop skills that help to prepare them for their eventual move to school.

Setting details

Unique reference number	EY498286
Local authority	Oxfordshire
Inspection number	1040637
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives on the outskirts of the town centre of Banbury, Oxfordshire. She provides care five days a week, term time only.

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