

# All Saints Pre-School Runcorn



Runcorn All Saints C of E Primary School, Church Street, RUNCORN, Cheshire, WA7 1LD

<b>Inspection date</b>	17 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and staff reflect on their practice regularly and effectively. They engage with parents and other professionals to help form their ongoing action plans. Leaders are ambitious and keen to improve outcomes for children.
- Staff know children well. They place a strong focus on engaging with parents and involving them in children's learning in different ways. For example, they provide activities for parents to do with children at home.
- Staff help children to develop an understanding of the wider world and diversity in meaningful ways. For example, they display and discuss postcards from children's holidays and explore where their families live. Children enjoy playing imaginatively and using travel brochures to discuss which countries they would like to visit.
- All children, including those who have special educational needs (SEN) and/or disabilities, make good progress from their starting points. Leaders monitor and analyse children's progress effectively. They use additional funding well to help address gaps in children's learning and promote good outcomes.

### It is not yet outstanding because:

- Occasionally, staff do not make the best possible use of opportunities to promote and maintain children's concentration during focused group activities.
- Staff sometimes do not provide enough opportunities for children to increase their independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan group activities more meticulously to further promote children's concentration
- give children even more opportunities to develop their independence.

### Inspection activities

- The inspector met with parents to discuss their views and feedback.
- The inspector spoke with staff and children at appropriate times during the inspection. She reviewed children's records and evidence of staff's qualifications and suitability.
- The inspector met with the provider to discuss matters relating to leadership and management. She conducted a joint observation with the provider and sampled relevant documentation.
- The inspector had a tour of the areas of the premises used by the pre-school.
- The inspector observed activities in the indoor and outdoor area. She assessed the impact of practice on children's learning.

### Inspector

Lauren Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have had a good level of training, and understand their responsibilities. They know how to identify and manage any concerns relating to children's welfare, or the conduct of an adult. Staff are well supported by leaders. Leaders regularly observe staff and provide them with a good level of supervision to develop their practice. For example, staff have used their knowledge from recent training to successfully implement a visual system, to support children who have SEN with their communication skills. Staff work well in partnership with other professionals to provide continuity and effective support for those children who require it. Parents feel involved and well informed of their children's learning. They comment on the positive impact that staff have on their children's self-confidence and social skills.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the pre-school. Staff observe children and assess their progress regularly. They make good use of this information to plan activities which support children's development well. Younger children particularly enjoy moving their bodies to music, after voting for the song they would like to hear. Children develop their small-muscle skills, such as using scissors and other tools during craft activities. Staff ask children questions about the models they make and make suggestions to build on their ideas. Older children learn to count in sequence, and count quantities of objects. They take turns during group games and follow the rules. Staff use praise and encouragement to help promote children's enjoyment and self-confidence.

### Personal development, behaviour and welfare are good

Staff are good role models. Children behave well and those who are new to the pre-school quickly learn the rules of the setting. Children cooperate fully with routines and procedures that help to keep them safe and healthy. For example, they stand at the gate for staff to count them before they go back indoors, and wash their hands before eating their snack. Staff have created a well-planned and welcoming learning environment. Children enjoy developing their physical skills and exercising, as they use small bikes and push large tyres.

### Outcomes for children are good

All children are progressing well and developing the skills required for their eventual move to school. Older children confidently recognise their name, as they attach them to the registration board. They count the number of children present at the session and match the number of children to the correct written number. Older children correctly identify that there are only two squares left until they win during a game of bingo. Children make choices, follow their interests and play well alongside others.

## Setting details

<b>Unique reference number</b>	EY497824
<b>Local authority</b>	Halton
<b>Inspection number</b>	1040238
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	33
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	All Saints Pre-School Runcorn
<b>Registered person unique reference number</b>	RP905366
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01928575753

All Saints Pre-School Runcorn re-registered in 2016. The pre-school employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The pre-school opens from Monday to Friday, during term time only. Sessions are from 8.45am until 11.45am and 12.15pm until 3.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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