

Jolly Tots Pre-School

Marton Community Centre, Cypress Road, Middlesbrough, TS7 8PZ



Inspection date

17 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnership working with parents is excellent. Parents speak very highly of leaders and staff. They compliment them on providing a high-quality service. Parents state that they feel valued and are involved with all aspects of their children's learning. Staff regularly share information with parents regarding their children's progress.
- Children's mathematical skills are well promoted throughout all aspects of learning. For example, children look for hidden numbers and objects during sand play. They count toy dinosaurs and join in with counting songs. Children build towers in the outside area and learn to make comparisons between various heights.
- The very supportive and nurturing staff team celebrate children's successes. They applaud children's efforts and encourage them to continue their learning. This helps to promote children's confidence and self-esteem.
- Children use props and resources during story time. They listen attentively to traditional tales and join in with familiar words and phrases. This helps to promote children's communication and language skills.

It is not yet outstanding because:

- Staff have not considered ways to extend the good partnership working with all schools that children attend, to fully complement their learning.
- Staff, on some occasions, do not precisely use information gained from observations to plan highly challenging activities that help children to make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing partnership working with schools that children attend to help to complement their learning
- use information gained through observations to precisely plan more highly challenging activities that support children to make rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector spoke with the pre-school manager at convenient times. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff demonstrate a very good understanding of the local safeguarding procedures. They ensure that all policies and procedures are followed throughout all aspects of practice. Leaders follow safe recruitment practices and review the ongoing suitability of staff. This helps to keep children safe. Children are provided with opportunities to learn how to keep themselves safe. Staff talk to children about the rules and boundaries within the setting and remind them to tidy away resources to help prevent any accidents. Leaders work closely with the local authority and gather accurate views from others to help them identify and address weaknesses in practice. They use strong performance management systems, including practice observations and supervision sessions. This helps them to identify specific training needs for staff.

Quality of teaching, learning and assessment is good

The well-qualified staff team complete regular training sessions. For example, they have recently completed training to help improve communication with children who speak English as an additional language or have language delay. Following this, they have introduced actions and non-verbal gestures throughout aspects of practice. Staff complete regular observations and assessments of children's learning. They use this information to provide activities based on children's interests, overall. Children are engaged in their play and are motivated to learn. They mould their own models using dough and participate in pretend play activities. This helps to promote children's creative skills.

Personal development, behaviour and welfare are good

Children behave well. They show respect towards other and develop strong friendship groups. Children work cooperatively on chosen tasks and take turns using resources. This helps to promote their social skills. Staff provide opportunities for children to develop an understanding of healthy choices. They encourage children to add different food groups into different categories and talk about a balanced diet. Children learn about how to keep their teeth healthy and participate in teeth-brushing activities. They have very regular opportunities to be physically active in their play. Children climb on the outdoor slide and move around on bikes and scooters. They learn to manoeuvre around objects. This helps to promote children's spatial awareness.

Outcomes for children are good

Children make good progress. They are independent and manage their self-care needs well. Children learn to make marks during information, technology and communication sessions. They talk to staff about the different marks they make. This helps to promote children's literacy skills. Children are well equipped with the key skills needed for future learning and their eventual move to school.

Setting details

Unique reference number	EY497163
Local authority	Middlesbrough
Inspection number	1037658
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	17
Name of registered person	Jolly Tots Pre-School (marton) Limited
Registered person unique reference number	RP535104
Date of previous inspection	Not applicable
Telephone number	07732397224

Jolly Tots Pre-School registered in 2016. The setting employs three members of childcare staff. All staff hold childcare qualifications at level 3. The setting opens from Monday to Friday, 8am to 12.30pm, during term time only.

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