

Barracudas (High Wycombe)

Wycombe Abbey School, High Wycombe, HP11 1PE



Inspection date

12 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The provider uses rigorous systems for the recruitment, induction, supervision and training of staff to ensure their ongoing suitability. Senior management is dedicated to its role and responsibilities. The highly competent manager makes regular assessments on staff during their interactions with children to support their skills and ensure sessions are interesting and exciting for children.
- Staff use the provider's robust risk assessments, policies and procedures, which makes a considerable impact on how they support children's safety, health and well-being.
- Staff are extremely supportive of children's healthy lifestyles and encourage parents to provide nutritious meals and snacks. Children have an incredible understanding of what constitutes 'healthy', and independently choose fruit and vegetables at snack time, showing pride in gaining the stickers awarded for their selections.
- Children are exceptionally well engaged. They speak confidently and appreciatively about the club and its staff. For example, they state they enjoy 'everything' that the camp offers. They eagerly recall previous activities and discuss these with their friends.
- Children's behaviour is impeccable at all times. They have extremely warm bonds with the staff. Children show immense confidence to speak in group situations. For example, when making puppets for the puppet show, they explained that their polar bear puppet lives in the Arctic, alongside penguins, where it is cold and there is lots of snow.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the ways children reflect on their camp day and offer their views and suggestions to support even greater improvement for the provision.

Inspection activities

- The inspector observed staff interacting with children during activities indoors and outdoors.
- The inspector spoke with children, parents and staff.
- The inspector met with the senior team. They discussed how staff are supported in updating their skills and how they evaluate the quality of the provision.
- The inspector completed two joint observations with the early years manager. They discussed the support systems in place for staff and how the manager works closely with staff to ensure they are able to interact with children confidently.
- The inspector sampled the provider's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team demonstrates a dynamic approach to ensuring children benefit from exciting and challenging experiences during school holidays. Managers offer wide-ranging teaching and coaching support to all staff to enable them to fulfil their roles competently. Enthusiastic staff are committed to offering continuity for children's development. For example, they support their literacy awareness, regularly reading to them and sounding out letters as children write their names. Safeguarding is effective. All staff have an excellent understanding of all aspects of safeguarding and the procedures to follow to protect children. Staff are highly positive about continually improving their practice and are very keen to share ideas about how to do this. Parental feedback is valued exceptionally well. Children are encouraged to make decisions about what activities they would like to participate in during the camp day. Staff are planning further ways to gather children's reflections on the provision.

Quality of teaching, learning and assessment is outstanding

Staff know the children exceptionally well. They gather extensive information from parents to ensure they have a very good insight into children's interests. Staff are particularly well focused. They offer children an extremely broad range of highly stimulating and interesting activities. Staff are meticulous at using the provider's session cards to guide their planning and interactions. They are exceptionally confident at modelling language, supporting independence and confidence, and praising children's attempts. For example, inspiring staff help children build curiosity as they make 'bubble squares' by twisting and joining pipe cleaners and straws. Staff expertly demonstrate each step and model a range of language such as 'cube', 'twist', 'triangle' and 'turn around'. Children are very confident to have a go and very quick to copy. They call out with excited delight as they submerge their square into soapy water to make bubbles.

Personal development, behaviour and welfare are outstanding

Extremely confident staff ensure children receive consistent messages to help them understand expectations and be aware of their own safety. For example, children listen attentively as staff reinforce rules for walking sensibly and show a secure understanding of positional boundaries set up because older children are participating in outdoor sports. They understand what is meant by the 'safety line'. Children pick up sticks, petals and leaves on their nature walk. In order to protect their environment, they know not to pick flowers or leaves unless they have fallen. Warm, caring staff strengthen the ways children learn to respect one another. For example, during Billy Barracuda's party, excited children thoroughly enjoy making birthday cards, sharing resources and deciding how old Billy is. They enjoy a game of futuristic musical statues, dancing like robots and abiding by the rules staff explain for when they are 'out of the game'. They take turns at sensitively judging to see if their friends move when the music stops.

Setting details

Unique reference number	EY491813
Local authority	Buckinghamshire
Inspection number	1021481
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	115
Number of children on roll	114
Name of registered person	Young World Leisure Group Limited
Registered person unique reference number	RP900856
Date of previous inspection	Not applicable
Telephone number	0845 123 5299

Barracudas (High Wycombe) registered in 2015. It is situated within Wycombe Abbey School in High Wycombe, Buckinghamshire. The club operates from 8am until 6pm from Monday to Friday for four weeks through the summer holidays and during the Easter holidays. There are 21 members of staff, all holding relevant early years qualifications.

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