

# Quackers After School Club at Little Ducklings Pre-School

Holbein Close, Basingstoke, Hampshire, RG21 3EX



<b>Inspection date</b>	16 April 2018
Previous inspection date	21 September 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider does not ensure that there is a member of staff designated to lead the team on safeguarding procedures to help keep children safe. This is also a breach of the Childcare Register.
- The provider does not prioritise induction training for staff, including managers, to ensure that they are familiar with all aspects of their roles and responsibilities. In addition, there is no named deputy to take charge in the absence of the manager.
- The provider does not understand their responsibility to notify Ofsted of significant changes and events, including a change of manager and a serious accident on the premises. These weaknesses are also a breach of the Childcare Register.
- Not all children have an allocated key person to help meet their individual needs.
- The provider does not evaluate practice effectively to identify breaches of legal requirements that impact negatively on children's care and well-being. The leadership and management of the after-school club are inadequate.

### It has the following strengths

- Children enjoy positive relationships with staff and each other. They behave well and engage readily in play activities.
- Staff support children's understanding of healthy lifestyles and help them learn about safety procedures.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure that there is an appropriately trained member of staff designated to take lead responsibility for safeguarding procedures to help keep children safe</li> </ul>	16/05/2018
<ul style="list-style-type: none"> <li>■ provide appropriate induction training for all staff, including managers, to prepare them for their roles and responsibilities</li> </ul>	16/05/2018
<ul style="list-style-type: none"> <li>■ ensure that there is a named deputy who is able to take charge in the absence of the manager</li> </ul>	16/05/2018
<ul style="list-style-type: none"> <li>■ improve procedures to notify Ofsted of any significant changes or events, including the appointment of a new manager</li> </ul>	16/05/2018
<ul style="list-style-type: none"> <li>■ make sure that all children have an allocated key person to help meet their individual needs effectively</li> </ul>	16/05/2018
<ul style="list-style-type: none"> <li>■ improve procedures to notify Ofsted of any serious accidents to children on the premises.</li> </ul>	16/05/2018

### To further improve the quality of the early years provision the provider should:

- develop self-evaluation processes to identify and address weaknesses in practice, to meet legal requirements fully and raise the quality of the provision.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked to staff, the acting manager, and representatives of the management at appropriate times throughout the inspection.
- The inspector checked evidence of staff suitability and training.
- This inspection was carried out following the risk assessment process.

**Inspector**  
Gillian Little

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The provider does not give sufficient leadership to the staff team. There is no deputy to support staff in the absence of the manager and a recent change of manager leaves the staff team unsure of its responsibilities. Safeguarding is not effective. Although staff have some understanding of safeguarding procedures, they do not have a designated lead who can discuss and refer their concerns. This risks delaying support for children where concerns arise about their welfare. The provider's understanding of their legal responsibilities is weak, and practice has deteriorated since the last inspection. Nevertheless, representatives of the company show a determination to make improvements. Staff supervise children appropriately and have suitable training to respond to accidents and incidents. They check the premises routinely to identify and address risks to children.

### **Quality of teaching, learning and assessment requires improvement**

Staff have a secure understanding of how to support children's play and they help children to access a range of activities in a positive manner. For example, children enjoy playing with their friends as they explore energetic games outdoors, or settle quietly to listen to stories. However, some children do not have a key person to support them more effectively, and tailor their experiences to their individual needs. Staff keep in contact routinely with parents and other settings that children attend, to share relevant information and encourage consistency of care.

### **Personal development, behaviour and welfare are inadequate**

The provider compromises children's safety as they do not ensure that all safeguarding procedures are robust. Nevertheless, children's behaviour demonstrates that they feel secure in the after-school club and enjoy their time there. They follow instructions and show respect to others. Staff monitor their attendance and manage any problems, to support their welfare. They encourage children to be independent, for example, children enjoy serving themselves nutritious food at snack time. Staff help children to learn about different aspects of safety and behaviour to encourage their personal development.

## Setting details

<b>Unique reference number</b>	EY434782
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1134076
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Little Ducklings Pre-School Basingstoke
<b>Registered person unique reference number</b>	RP907293
<b>Date of previous inspection</b>	21 September 2016
<b>Telephone number</b>	0125 641 3794

Quackers After School Club at Little Ducklings Pre-School registered in 2012. It is managed by Little Ducklings Pre-School and operates from the pre-school premises in Basingstoke, Hampshire. The club is open on weekdays from 3pm until 6pm during school term times. The club employs five staff, three of whom hold relevant qualifications at level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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