

Pebbles Private Kindergarten Ltd

22 Thoroughgood Road, Clacton-On-Sea, Essex, CO15 6DD



Inspection date

12 April 2018

Previous inspection date

23 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff have succeeded in improving the provision since the last inspection. Teaching is good. Staff understand how children learn. All children make good progress.
- Children have positive relationships with staff. Staff provide children with warm and nurturing interactions and help them to manage their own care needs.
- Children who have special educational needs and/or disabilities are very well supported and make good progress. Staff are knowledgeable about children's specific needs and have developed strong partnerships with a range of professionals.
- The manager and staff strive to deliver the highest quality provision for children and their families. They effectively identify areas to develop further. They implement changes to achieve goals in improvement plans and to continue raising standards.
- The outdoor environment is exciting and stimulating for children. They demonstrate high levels of involvement and sustained interest in a wide range of activities, such as woodwork and exploring the fairy garden. Children's understanding of the world is well supported.

It is not yet outstanding because:

- Monitoring of staff practice does not sharply focus on raising the quality of teaching to the highest level.
- Staff do not always make the most of the questions they ask children to fully extend their learning and promote their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of monitoring procedures for staff to help raise the quality of teaching to the highest level
- make better use of questioning to help fully extend children's learning and support their rapid progress.

Inspection activities

- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The suitability of staff members is checked when they are recruited and is reviewed on an ongoing basis. The manager and staff demonstrate a good knowledge and understanding of child protection procedures. They know how to report concerns regarding a child's welfare. This contributes to keeping children safe. The manager and staff have worked closely with the local authority advisors to improve practice. Recent training has helped staff to thoughtfully organise the learning environment in the indoor and outdoor areas so that children can independently select from a range of high-quality resources. Parents speak extremely highly of the friendly, welcoming and nurturing environment and of the excellent progress that their children have made.

Quality of teaching, learning and assessment is good

Staff know the children very well and have a good knowledge of how they learn. Staff provide a broad range of interesting, enjoyable activities which engage children in learning. Staff regularly observe children, make accurate assessments and use this information well to plan activities based around children's individual interests and next steps. Staff provide children with opportunities to develop their small-muscle skills during a game where they pick up small balls using tweezers. Babies enjoy listening to songs and rhymes sung by enthusiastic and caring staff. Older children learn how to use hammers and nails in the garden, closely supported by attentive and engaging staff.

Personal development, behaviour and welfare are good

Staff fully understand the importance of establishing secure and positive relationships from early on, helping to ensure children settle very quickly. Staff are positive role models and the atmosphere throughout the nursery is calm and conducive to learning. Staff carefully follow the nursery's robust procedures. For example, they report children's accidents and injuries to parents in a timely manner. Staff are vigilant and monitor children's well-being very closely. For example, they carefully monitor any child who seems unwell and take the appropriate action.

Outcomes for children are good

All children make good progress in their learning and development. Children acquire the skills and knowledge that prepare them well to start school. The manager uses additional funding effectively to support children whose starting points are below those of other children the same age. Gaps in children's attainment close steadily. Children develop independence in using the toilet and know they must wash their hands before they eat.

Setting details

Unique reference number	EY461712
Local authority	Essex
Inspection number	1112967
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	42
Number of children on roll	73
Name of registered person	Pebbles Private Kindergarten LTD
Registered person unique reference number	RP902411
Date of previous inspection	23 August 2017
Telephone number	01255433339

Pebbles Private Kindergarten Ltd re-registered in 2013 and is managed by a limited company. The nursery is located in Clacton-on-Sea, Essex. There are 15 members of staff. Of these, 12 hold appropriate early years qualifications at level 2 and above. The manager holds early years professional status. The nursery opens on Monday to Friday, from 7.30am until 6pm, all year round. The nursery receives funding to provide free early education for two-, three- and four-year-old children and the early years pupil premium.

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