

# Grunty's Day Care

Newton Hall, Staining Road, Blackpool, Lancashire, FY3 0AX



## Inspection date

16 April 2018

Previous inspection date

25 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Dedicated managers have high expectations of staff. They work closely with them and consider the views of parents and children when identifying ways in which the nursery can be improved even further.
- Staff use their assessments to plan a wide range of exciting experiences which is, in the main, well matched to children's abilities. They use children's interests well to engage and motivate them in their learning. Consequently, children make good progress.
- The nursery is vibrant and welcoming. Children enter enthusiastically and settle quickly. Children have warm and affectionate relationships with staff who are aware of and responsive to their individual care needs.
- The environment is well-resourced. Children confidently collect their own resources and make choices about what they would like to play with.
- Partnerships with parents are excellent. Staff use a variety of ways to inform parents of their child's progress. They share their ideas and expertise to help parents successfully contribute to their child's learning at home.

### It is not yet outstanding because:

- Occasionally, staff do not organise large-group activities well to fully support older children's learning. Sometimes, the activities are not precisely matched to every child's stage of development.
- Sometimes, there is a lack of consistency in staff's approach to introducing letters and modelling the sounds that they make to help develop children's early reading skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of large-group activities so that older children are challenged appropriately according to their stages of development
- review the consistency of teaching when introducing the sounds of letters that support children in their early reading skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Denise Farrington

## Inspection findings

### Effectiveness of the leadership and management is good

Managers provide a range of supervision, mentoring and coaching opportunities to staff. They meet with staff regularly to discuss aspects of their role. This helps them to carefully target future training opportunities for all staff. For example, recent training on the characteristics of learning has been used well by staff to help plan experiences that consider the unique ways in which individual children learn. The arrangements for safeguarding are effective. Staff can identify issues which may mean that children are at risk of harm and know how to refer any concerns to the relevant authorities. Staff undertake daily risk assessments of the environment and resources to ensure the nursery remains a safe place for children. Managers closely monitor children's achievements to ensure they all receive the support they need to make good progress.

### Quality of teaching, learning and assessment is good

Staff are skilled in recognising the learning potential of children's interests and self-chosen activities. For example, the interest that boys show in the pre-school pet turtle is used well by staff who encourage them to count the turtle's claws and compare them to the number of fingers on the children's hands. Babies confidently explore their surroundings. They are gently supported by caring staff to experiment with resources and learn new skills. Staff develop children's communication skills well. They talk to children about what they are doing and introduce new words to help extend their growing vocabularies. For example, as children cut and taste different fruits, staff introduce words, such as 'bitter' to describe the taste of a lemon.

### Personal development, behaviour and welfare are good

Babies and children feel safe and secure in this child-centred environment. Staff follow children's individual routines from home and effective settling-in procedures help children to quickly develop close and trusting relationships with their key persons. Staff are good role models. They manage children's behaviour very well, gently explaining why some behaviours are not appropriate and skilfully teaching children how to handle conflict. Children delight in regular opportunities to play in the vibrant and well-resourced outdoor areas. They are taught good hygiene procedures and understand the need to wash their hands after handling the nursery chickens. Children's experiences are greatly enhanced by trips into the local community and by the visitors who attend nursery. For example, children visit the local fisheries and talk to fisherman about the fish they can see.

### Outcomes for children are good

Children of all ages are curious, motivated and eager to try out their ideas as they play. They are confident and willing to try new experiences. Children show a good interest in counting and problem solving during activities. Older children are taught how to hold a pencil and form the letters of their name while younger children use a range of resources to make marks outdoors. Children develop a range of skills that helps to prepare them well for their future learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY282289
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1104182
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	122
<b>Number of children on roll</b>	171
<b>Name of registered person</b>	Partington's Holiday Centres Limited
<b>Registered person unique reference number</b>	RP524074
<b>Date of previous inspection</b>	25 November 2014
<b>Telephone number</b>	01253 300455

Grunty's Day Care registered in 2004. The nursery employs 33 members of childcare staff. Of these, 25 hold appropriate early years qualifications at level 3 or above, including one who holds early years professional status and one who holds qualified teacher status. The nursery opens Monday to Friday from 7.30am until 6.30pm, all year round, except bank holidays and a week at Christmas. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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