

Chatburn Pre-School and Out of School Club

Chatburn C of E School, Sawley Road, Chatburn, Clitheroe, Lancashire, BB7 4AS



Inspection date

11 April 2018

Previous inspection date

18 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The setting is warm, welcoming and well planned with a range of stimulating activities and learning resources. Children have lots of interesting and challenging opportunities to encourage them to have fun as they learn.
- The key-person system is strong and children form secure attachments to staff. Children enjoy their time at pre-school and settle well from the start.
- Processes for assessment and planning are evident. Staff clearly document details of children's progress through the online tracking system. Parents login to make a contribution to assessments.
- Managers have formed excellent links with the host primary school and they share space for meals and activities. Children enjoy having their lunch in the school each day. Staff support children to follow the school routine as they select their food and sit to eat it.
- Staff are excellent role models and encourage children to use good manners. Children clearly demonstrate their understanding of expected behaviour. They share, take turns and help each other to put on their coats. Staff give constant praise for children's efforts.

It is not yet outstanding because:

- Staff do not provide enough opportunities for children to develop their self-care skills to ensure that they are fully prepared for the transition to primary school.
- Staff do not always support less-confident children to participate fully in group activities and give them an equal chance to contribute.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their self-care skills to ensure that they are fully prepared for the transition to primary school
- support less-confident children to participate more fully in group activities.

Inspection activities

- The inspector observed and assessed the quality of teaching and learning during indoor and outdoor activities.
- The inspector spoke to staff, parents and children throughout the day.
- The inspector completed a joint observation with a manager.
- The inspector held a meeting with managers where she checked policies and procedures, including suitability of staff based on their qualification documents and Disclosure and Barring Service checks.

Inspector

Mary Hacking

Inspection findings

Effectiveness of the leadership and management is good

Managers constantly review strengths and weaknesses of the provision using the online tracking system, team meetings and staff supervision sessions. They have introduced a 'wow' book to support peer observations and encourage staff to give feedback about each other's practice. Staff attend training so that their practice remains high quality and up to date. Safeguarding is effective. Both the baby unit and pre-school are secure with code-operated doors. Robust policies, procedures and risk assessments are in place which staff adhere to. All staff know how to recognise and report any concerns. Staff update the pre-school social media page and produce newsletters so that parents are aware of key information and dates of events.

Quality of teaching, learning and assessment is good

Staff plan challenging activities to build on children's interests. For example, boys' spontaneous role play as police officers is enhanced by staff changing the home corner into a police station. Children collect photographs, drawings and information from home to keep in their own scrap book. Children confidently use available resources, such as construction and small-world toys to facilitate their play. Staff engage in meaningful conversations with children and give them time to think and respond. Children develop their literacy, sensory and emotional skills as they read books and listen carefully to stories. For instance, they are given character toys for a favourite story and are encouraged to listen for their character and take on the role. Staff encourage babies to socialise and explore their senses. They experience different textures through fabric, sand and paint.

Personal development, behaviour and welfare are good

The indoor and outdoor areas are organised to help children make independent choices in their play. Children follow simple rules and routines and recognise different times of the nursery day. For instance, when they hear certain music, they know that it is time to tidy up and get ready for outdoor play. Children are learning to be independent as they put on and take off their own coats. They demonstrate kindness and empathy as they offer to help their peers with their coats if they notice them struggling. Staff give lots of praise and encouragement and children show pride in their achievements. For example, children select and attach their name label to their artwork, and show it to staff who give praise and a high five. Children's manners are embedded in the culture of the pre-school. They say 'please' and 'thank you' without prompting from staff.

Outcomes for children are good

Children are making good progress from their starting points. They are working comfortably within the expected development range for their age. They follow routines, choose their own food and activities and show kindness towards others. They are developing the key skills necessary to prepare them for school.

Setting details

Unique reference number	309266
Local authority	Lancashire
Inspection number	1103565
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	42
Number of children on roll	56
Name of registered person	Chatburn Pre-School Ltd
Registered person unique reference number	RP908116
Date of previous inspection	18 July 2014
Telephone number	01200 441 779

Chatburn Pre-School and Out of School Club registered in 1992. The pre-school employs 12 members of childcare staff; all of whom hold appropriate early years qualifications at level 2 and above, including three staff with degrees in early years. The baby unit is open all year round and pre-school opens Monday to Friday in term time. Sessions are from 7.30am until 5.30pm. The out-of-school club operates from 7.30am until 9am and from 3.30pm until 6pm during school term time and the holiday club opens from 7.30am until 5.30pm during school holidays. The pre-school provides funded early education for two-, three- and four-year-old children.

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