

Childminder Report

Inspection date	16 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified and highly skilled childminder has worked extremely hard to consistently enhance the quality of her practice since she registered. She is dedicated, passionate and totally committed to her role as an early years practitioner. The childminder's teaching skills and interactions with children are of a very high quality.
- The childminder has an exceptional knowledge of the current and future learning needs of the babies and children she cares for. She provides a rich, imaginative and exciting range of activities and resources that successfully captures children's interests. Babies and children demonstrate high levels of motivation and confidence and are thoroughly engrossed in their play and learning.
- The childminder meticulously monitors children's progress. She swiftly identifies any gaps in their learning, which enables her to seek support from external professionals when necessary. This helps to ensure that all children reach their full potential.
- Children make extremely close emotional attachments with the childminder and strong friendships with each other. Care practices are superb and have a positive impact on children's excellent health and well-being.
- Partnerships with parents and schools where some children also attend are outstanding. Extremely effective arrangements for sharing information help to ensure excellent consistency and continuity of care and learning for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development to consistently drive and sustain the outstanding quality of teaching.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector evaluated the quality of the childminder's teaching with the childminder.
- The inspector looked at relevant documentation, including children's records and safeguarding policies and procedures and checked evidence of the suitability of the childminder and other adults living on the premises.
- The inspector took account of the views of parents from written feedback obtained by the childminder.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder places high priority on ensuring children are well protected and kept safe from harm. The childminder provides detailed information for parents about children's progress and what they have been learning about in the setting. She provides parents with packs containing activities that they can share with their children at home. For example, one pack includes recipes for play dough, instructions of what to do, the areas of learning the activity links to and suggestions of how to extend children's communication and language skills. This helps to promote excellent consistency and continuity for children. The childminder is extremely enthusiastic and constantly seeks out opportunities to improve her knowledge and skills and keep up to date with new initiatives and legislation. She recognises the importance of continuous professional development to help to further enhance her excellent practice. Self-evaluation is extremely effective. The childminder prioritises areas for development to help to improve learning outcomes for all children.

Quality of teaching, learning and assessment is outstanding

Babies and children thrive in this outstanding setting. The childminder has an exceptional understanding of children's individual needs, learning styles and interests. For example, she provides an extensive range of activities and resources in the garden that excites and motivates children who prefer to learn outdoors. These include opportunities for children to make marks that help to promote early literacy skills and climbing and balancing equipment to help to promote their physical development. Babies are thoroughly engrossed in play when they explore an extensive range of natural materials and different textured objects. This helps them to learn to use their senses and enhances their natural sense of curiosity. The childminder uses excellent questioning techniques to help children to solve problems and communicate their thoughts and ideas. Children eagerly recall past experiences, such as their visit to the aquarium. They tell the childminder that they saw a 'spider crab' and some 'massive sharks', like those in the water tray.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model and creates a culture of mutual respect within the setting. Children behave extremely well. Any minor disagreements are quickly resolved. For example, when children have difficulty sharing, the childminder tells them that they have made her sad. This prompts children to quickly offer their shakers to other children. Children demonstrate a mature understanding of how to keep themselves and others safe. For example, children say, 'We have to keep small things away from babies because they might choke'.

Outcomes for children are outstanding

All children make rapid progress. Older children increasingly show high levels of self-control during activities and confidence in social situations. They develop an excellent range of skills, abilities and attitudes that help to prepare them exceptionally well for future learning and the eventual move on to school.

Setting details

Unique reference number	EY499476
Local authority	Oldham
Inspection number	1048499
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in the Royton area of Oldham. She operates Monday to Friday, from 7.45am until 5.30pm, all year round, with the exception of bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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