

More 2 Childcare

The Forum At Greenwich, Trafalgar Road, London, SE10 9EQ



Inspection date	11 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership and management team implements highly effective systems to monitor and evaluate the quality of provision very well. It demonstrates an exceptional commitment to quality, using feedback gathered from parents, children and staff to decide priorities for further development. This leads to highly positive outcomes for children.
- Staff receive extremely effective support to further develop their teaching practice and to enhance their knowledge. They benefit from the knowledge and skills of a leadership team that is highly ambitious and communicates high expectations.
- Children enjoy taking part in highly stimulating activities in the excellent environment, inside and outdoors. Their emotional well-being is very well supported by a caring staff team, which meets their individual needs exceptionally well.
- Staff give extremely effective support for children to develop very good communication and language skills. They use a range of very successful strategies to support children who speak languages other than English at home. Children who speak English as an additional language make exceptional progress from their starting points.
- Parents speak very highly of the service provided. They greatly value the way staff regularly share information and involve them in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and analyse the progress made by different groups of children even further.

Inspection activities

- The inspector reviewed documents, including children's learning records, documentation relating to staff and information shared with parents.
- The inspector jointly observed and discussed a children's activity with the manager.
- The inspector assessed the quality of interactions between staff and children, and the impact of these on children's learning.
- Discussions were held with staff and children at appropriate times.
- The inspector sought the views of parents during the inspection visit.

Inspector

Kareen Anne Jacobs

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership team works collaboratively and evaluates very effectively. Leaders demonstrate an extremely high level of commitment to driving improvement and have worked hard to successfully develop a staff team that shares their ethos and high ambitions. Leaders use detailed analysis of individual children's learning to identify and rapidly close potential gaps in learning. They strive to include the views of parents in detailed plans for further development. For example, staff have improved communication to parents about the menus provided by the external contractor. Safeguarding is effective. The leadership team has a very good understanding of what to do if concerns arise and the ongoing suitability of staff is regularly reviewed. Staff complete training to update their safeguarding knowledge to protect children from harm.

Quality of teaching, learning and assessment is outstanding

Staff carefully plan challenging and exciting activities that address children's individual learning and development needs exceptionally well. Staff implement highly successful strategies to support children's excellent communication and language development. For example, consistent use of sign language and visual aids helps children who learn better this way. Staff contribute to children's learning at home, such as sharing teaching strategies and learning packs with parents. Staff provide exceptional opportunities for children to develop a deep understanding about things beyond their immediate environment. For example, children care for farm animals that they read about and discuss. The special educational needs coordinator closely monitors the progress of children who need extra help with learning and provides knowledgeable support to staff.

Personal development, behaviour and welfare are outstanding

Children receive excellent support to develop good social and emotional skills. They form close bonds with key persons, who personalise their care and learning with strong involvement and a high level of support from parents. Staff gather a wide range of information about children, such as during home visits, and most children very quickly settle into nursery life. Key persons successfully implement individual and flexible routines that provide very good continuity for the youngest children. Very young children understand when their friends need extra help. For example, babies recognise when their friends are upset, stroke their hands and stay close to them to offer comfort.

Outcomes for children are outstanding

Children learn how to maintain healthy lifestyles and serve themselves water from dispensers when they feel thirsty. Babies begin to understand their need for sleep and rest, and approach key persons when they are tired. Younger children demonstrate their developing literacy skills as they read to adults. Children who speak English as an additional language make exceptional progress. All children are very well prepared for their next stages in learning and for their move on to school.

Setting details

Unique reference number	EY496784
Local authority	Greenwich
Inspection number	1042420
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	80
Number of children on roll	91
Name of registered person	More2childcare CIC
Registered person unique reference number	RP907511
Date of previous inspection	Not applicable
Telephone number	020 8853 5212

More 2 Childcare registered in 2016. The nursery is open from 8am to 6pm from Monday to Friday, for 50 weeks of the year. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are 27 staff who work directly with children. Of these, 16 staff, including an early years teacher, hold qualifications at level 3 or above. There are seven staff who hold qualifications at level 2.

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