

# Hummingbirds Nursery

St Georges Community Hub, Great Hampton Row, Birmingham, B19 3JG



<b>Inspection date</b>	16 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new manager provides staff with effective support to extend their professional skills that benefit children. For example, she helps staff to reflect on the quality of their teaching and target areas to develop further. Recent training has helped staff to identify more opportunities for children to take safe risks and manage challenges.
- Staff are skilled in helping children to develop their communication and language skills, including those who speak English as an additional language. For instance, staff use words from children's home languages to expand their vocabulary and build sentences. Children learn a broad range of vocabulary, for instance, 'melting' and 'float'.
- All children, including those who have special educational needs and/or disabilities make good progress in their learning. They gain a wealth of skills that prepares them well for school. Staff engage children well, so they are motivated to learn and explore confidently.
- Staff prioritise children's good health. The nursery is clean and staff follow good hygiene procedures. Children learn the importance of washing their hands and benefit from many opportunities to be physically active, such as energetic parachute games.

### It is not yet outstanding because:

- Although, overall, staff monitor children's progress well, those working with older children do not make precise use of assessment information to identify where they can challenge children even further.
- During some adult-led activities, staff do not fully consider how to maximise children's engagement and help them to make the best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and extend how children's assessment information is used to identify where older children can be challenged even further in their learning
- enhance opportunities during planned group activities to engage all children fully in their learning and help them to make the best possible progress.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to protect children and understand the procedures to follow if they have concerns about a child's welfare. They have received training and are aware of the duty to prevent children being drawn into situations which put them at significant risk of harm. They have a secure understanding of the importance to maintain confidentiality regarding information about children.

Partnerships with parents and other providers are strong. Staff work closely with all those involved in children's care and learning to meet their individual needs well. For example, the manager provides parents with workshops to support their understanding of children's learning and safety. Effective self-evaluation and commitment from the manager and staff to continuous improvement have enabled the setting to develop a good-quality service.

### Quality of teaching, learning and assessment is good

Staff plan a range of stimulating activities that captures children's interest and imaginations. Children develop a good understanding of the world. They know that some vegetables grow in the ground and if there is an emergency to call 999. They confidently explore materials, such as soil, flour, ice and herbs, and test out their ideas. Staff support children's physical development skilfully. For example, they encourage children to challenge themselves as they use the wide range of outdoor equipment, such as climbing frames and balancing bridges. Children concentrate as they take part in target games, such as basketball and skittles.

### Personal development, behaviour and welfare are good

Staff are positive role models, supportive and nurturing, and they know children and their families well. They manage children's behaviour effectively. Children are happy, secure and behave well. Staff provide effective support for children to develop their independence. Children access their outdoor clothes, learn to manage their personal care and carefully serve their own meals. Staff help children to develop their understanding of the people in their local community and the wider world. Children listen to stories in different languages and learn about the different ways that people celebrate.

### Outcomes for children are good

Children develop good-social skills and enjoy involving staff and friends in their play. They share their imaginative ideas with friends and develop interesting story lines in their role play. Children progress well with their literacy and mathematical understanding. They enjoy using different tools, such as cotton buds, to make marks and practise writing their names. They use mathematical language to compare size and weight and count accurately.

## Setting details

<b>Unique reference number</b>	EY498805
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1040813
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	42
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Hummingbirds Daycare Ltd
<b>Registered person unique reference number</b>	RP900928
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0121 647 3763

Hummingbirds Nursery registered in March 2016. The nursery employs 10 members of childcare staff. Of these, one holds a qualification at level 6 and eight are qualified from level 2 to level 4. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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