

Tayyibah Girls' School

88 Filey Avenue, Stamford Hill, London N16 6JJ

Inspection dates

7 March 2018

Overall outcome

The school does not meet all of the independent school standards that were checked during this inspection

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a), 7(b), 16, 16(b)

- The previous monitoring inspection in June 2017 identified that systems for following up child protection concerns were too casual. As a result, pupils were at risk of harm. The senior leadership team has taken effective steps to address this weakness. Leaders with responsibility for safeguarding have attended suitable training and have the necessary skills and knowledge to fulfil their duties to safeguard pupils. Records pertaining to child protection issues are detailed and well maintained. They show that leaders respond promptly and appropriately when concerns arise about a pupil's safety or well-being. This includes drawing on advice from external agencies when necessary. As a result, pupils who may be vulnerable to abuse or harm receive extra help and protection when they need it.
- Leaders ensure that staff also have the necessary skills and knowledge to keep pupils safe. Staff are knowledgeable about possible risks to pupils' welfare and the signs they need to look out for, including those related to female genital mutilation and radicalisation. Staff are clear what they must do should they have a concern about a pupil's welfare or the behaviour of an adult working in the school.
- As at the time of the previous monitoring inspection, leaders ensure that they ascertain the whereabouts of pupils who leave the school, for example by verifying the names and locations of the new schools that pupils will attend. Leaders also make sure that they inform the local authority if they are unable to obtain this information
- Pupils feel safe in school. They are confident that adults listen sensitively to any worries they may have and will help them overcome any difficulties. Through the curriculum, pupils are taught to understand potential risks to their welfare, including those they may face outside of school or when they go online. At the same time, staff support pupils to develop an age-appropriate awareness of what they might do to reduce or avoid these risks. In addition, teachers provide opportunities for pupils to discuss and reflect on topical or moral issues, including those related to safeguarding and equality. As a result, pupils demonstrate a mature understanding of how they can challenge discrimination or extremist views should they encounter them. The parents and carers who spoke to the inspector expressed confidence in the school's work to keep their children safe.

- In most areas of school life, leaders have put in place appropriate procedures to promote pupils' well-being, for example in relation to first aid and the administration of medicine. However, leaders are not as thorough as they should be. They have not made sure that suitable toilet facilities are provided for the sole use of pupils. At present, toilets for adults, including visitors, consist of a cubicle located within the pupils' toilets. Pupils told inspectors that they are clear which cubicles within the toilets are for adults and which are for pupils. Nevertheless, these arrangements do not provide for appropriate levels of privacy, for pupils and adults alike. In addition, one cubicle within the pupils' toilets is designated for the use of adults or pupils who have a disability. Again, this does not allow for sufficient privacy. Furthermore, leaders have not considered whether the current arrangements present a risk to the safety of pupils or adults. They have therefore not taken appropriate action to identify and reduce any potential risks. Consequently, the requirements of these paragraphs continue to be unmet.
- Leaders have not ensured that all the requirements of the independent school standards in this part are met.

Part 5. Premises of and accommodation at schools

Paragraph 23(1) and 23(1)(a)

- The toilets and washing facilities themselves are clean and well maintained. However, the present arrangements, whereby pupils, staff and visitors share facilities, are not suitable. Consequently, the requirements for paragraphs 23(1) and 23(1)(a) are not met.
- Leaders have not ensured that all the requirements of the independent school standards in this part are met.

Part 6. Provision of information

Paragraph 32(1) and 32(1)(c)

- Since the previous monitoring inspection, leaders have updated the school's safeguarding policy. The policy is comprehensive and reflects the most recent statutory guidance. Leaders ensure that the policy is available to parents on the school's website.
- The requirements of the independent school standards in this part continue to be met.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)

- The previous inspection found that the school's processes for safeguarding pupils were not robust. While leaders have taken steps to remedy weaknesses in some areas, their approach to safeguarding arrangements continues to lack rigour. They are not doing enough to identify and address any potential issues for themselves. This has undermined the work of leaders and staff to establish a strong safeguarding culture.
- Leaders have recently completed an extension to the school building, including the provision of new facilities to support the teaching of computing and food technology. Wisely, leaders have delayed pupils' use of the food technology facilities until they have carried out all the necessary checks on the safety and suitability of the new equipment. However, this approach to promoting pupils' well-being does not routinely extend to all

aspects of school life, as the unsuitable arrangements for pupils' toilets show.

- Leaders have not ensured that requirements of all the independent school standards in this part are met.
- As a result, the standards in this part continue to be unmet.

Compliance with regulatory requirements

The school does not meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection, as set out in the annex of this report. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

School details

Unique reference number	100300
DfE registration number	204/6388
Inspection number	10048517

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Muslim day school for girls
School status	Independent school
Age range of pupils	4 to 18
Gender of pupils	Girls
Gender of pupils in the sixth form	Girls
Number of pupils on the school roll	183
Of which, number on roll in sixth form	0
Number of part-time pupils	0
Proprietor	Tayyibah Educational Trust
Chair	Abdul Satar Said
Headteacher	Mrs N Qureshi
Annual fees (day pupils)	£2,670
Telephone number	020 8880 0085
Website	http://tayyibah.org.uk/
Email address	admin@tayyibah.org.uk
Date of previous standard inspection	21–23 September 2016

Information about this school

- Tayyibah Girls' School is an independent day school for girls, with an Islamic ethos. The school is located in the Stamford Hill area of the London borough of Hackney.
- The school aims to provide 'education to the highest possible standards in an Islamic environment, encouraging excellence, discipline and the quest for knowledge'.

- The school is registered for up to 259 pupils from aged four to 18. As at the time of the previous monitoring inspection, there are no four-year-olds on roll. The school has not admitted any students into its sixth form this academic year and there are no students currently on roll in Years 12 and 13.
- Alongside the headteacher, the leadership of the school comprises a proprietorial board, a governing body and an executive headteacher.
- There are no pupils who attend off-site provision or training.
- The school's website meets the requirements of the independent school standards.
- The school's last full standard inspection was in September 2016, when its overall effectiveness was judged to be inadequate.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- The inspection was carried out without notice.
- This is the second progress monitoring inspection since the school was judged to be inadequate in September 2016. The inspector was asked to focus on particular requirements within Parts 3 and 8 of the independent school standards.
- The school drew up an action plan to outline how it planned to meet the remaining unmet standards. The action plan was evaluated by Ofsted in December 2017 and found to be acceptable.
- The inspector toured the premises and held meetings with the headteacher, the executive headteacher and leaders with responsibility for safeguarding. The chair of the proprietary board was not available for a meeting during this inspection. The inspector held a meeting with a member of the governing body, who had been asked by the proprietary board to meet with the inspector on its behalf.
- The inspector visited classes and observed pupils' conduct during the school day, including at lunchtime and in the playground. Meetings were held with two groups of pupils from key stage 2 and key stages 3 and 4. Informal discussions were also held with pupils during visits to classrooms and at lunchtime.
- A wide range of documentation related to pupils' safety and well-being was considered, including the school's safeguarding policy, records of child protection concerns, the admissions register, risk assessments and records of pre-employment checks on adults working in the school. The inspector also held a meeting with two groups of staff.
- The inspector took account of the 11 most recent responses to Ofsted's survey for parents. Inspectors also considered the views of parents through informal conversations at the end of the school day.

Inspection team

Sarah Murphy-Dutton, lead inspector

Her Majesty's Inspector

Annex. Compliance with regulatory requirements

The school does not meet the following independent school standards

Standards that were not met at the previous inspection and remain un-met at this inspection

Part 3. Welfare, health and safety of pupils

- 7 The standard in this paragraph is met if the proprietor ensures that—
 - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
 - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.
 - 16(b) appropriate action is taken to reduce risks that are identified.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school—
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
 - 34(1)(c) actively promote the well-being of pupils.

Standards that were met at the previous inspection, but are now judged to not be met at this inspection

Part 5. Premises of and accommodation at schools

- 23(1) Subject to sub-paragraph (2), the standard in this paragraph is met if the proprietor ensures that—
 - 23(1)(a) suitable toilet and washing facilities are provided for the sole use of pupils;

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