

Inspection date	12 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Older children use their mobile phones at the setting. The provider and staff lack understanding of the mobile phone policy and do not follow this to safeguard children.
- The provider has not ensured all her staff have up-to-date knowledge and understanding of safeguarding issues. In particular, how to recognise children at risk of radicalisation and extremist behaviours. This puts children's welfare at risk.
- The provider fails to identify and minimise all risks to children to enable them to play and explore safely. For example, gates in the outdoor area are not secured and children are able to open these and leave the premises unsupervised.
- Staff do not maintain an accurate daily register of the children's hours of attendance, as required.

It has the following strengths

- Staff talk to the children in a kind, respectful manner.
- Young children progress well in their learning. For example, they have good opportunities to develop their language skills. They sing familiar songs, and they express their creative ideas when they construct a train track.
- Staff have friendly partnerships with parents. For example, they are made aware that if their pre-school children are attending the holiday playscheme, their experiences and routines differ from their term-time experiences. Staff keep parents informed of the daily experiences of their children, helping them to feel involved in their child's care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ implement the safeguarding policy with regard to use of mobile phones and ensure all staff and relevant persons understand and adhere to this, to safeguard children 	30/04/2018
<ul style="list-style-type: none"> ■ improve staff's knowledge of safeguarding issues, in particular their understanding of identifying and responding to concerns relating to children at possible risk of radicalisation and extremist behaviours 	30/04/2018
<ul style="list-style-type: none"> ■ assess the risks to children and take action to minimise these to ensure the premises are safe and children are unable to leave unsupervised 	30/04/2018
<ul style="list-style-type: none"> ■ keep an accurate daily record of the names of children looked after on the premises and their hours of attendance, to help keep them safe and accounted for in an emergency. 	30/04/2018

Inspection activities

- The inspector observed children's play and staff's interaction with children in the indoor and outdoor areas.
- The inspector talked to staff and children. The inspector held regular discussions with the manager.
- The inspector examined documentation, including a sample of children's and staff's records. This included the suitability checks for staff.
- The inspector talked to parents during the inspection to gather their views on the nursery.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider does not have appropriate arrangements to ensure children's safety and well-being. However, teaching and learning opportunities for children are good. Safeguarding is ineffective. The provider does not ensure staff know how to implement the safeguarding policy. For example, despite the policy stating children must not bring mobile phones into the setting, some children bring these and use them openly. Staff lack understanding of the possible risk to other children from older children's access to their mobile phones. Staff do not have a robust understanding of their child protection responsibilities. The provider has failed to ensure that staff have an up-to-date knowledge of how to recognise if a child is at risk of extremist views. However, staff know how to identify and report some signs of possible welfare concerns. Staff do not maintain an accurate register of children being cared for on the premises and cannot demonstrate the times children leave. The provider makes some evaluation of the setting. However, she does not identify all areas of weaker practice to help to keep children safe. Although most staff are qualified, they do not use their knowledge to keep children safe.

Quality of teaching, learning and assessment is good

Children enjoy playing and learning in this busy environment. The key-person system works successfully to meet the needs of the younger children. Staff help children to develop their physical skills and build their muscles indoors and outdoors. For example, children climb, balance and slide in a soft-play area. Children use their coordination and creative skills to build a train track. Staff support younger children well, helping them to feel included, for example, as children sit happily together and enjoy watching a magician. Successful assessment and planning help staff to ensure the activities provided meet the needs of the children and help them to make progress and to close any gaps in learning.

Personal development, behaviour and welfare are inadequate

Weaknesses in the leadership and the management of the setting, with particular regard to safeguarding, mean children's safety and well-being cannot be assured. Staff do not make sure they minimise risks for children. For example, although children enjoy their time in the outdoor area, gates are not locked as routine and children are able to open the gates. However, staff help children to behave well and staff manage behaviour consistently.

Outcomes for children are good

Children make good progress from their starting points, including those who need extra support. Children have fun and engage with their key person well. They use their language well, for example, when they are hiding in a play tunnel they call staff to come and find them. Staff help older children to understand the needs of the younger children. They are all confident and make choices about their play. Children are ready for their next steps in learning and are prepared for school.

Setting details

Unique reference number	EY536401
Local authority	Hounslow
Inspection number	1133989
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	28
Number of children on roll	33
Name of registered person	Piccolo Cafe Ltd
Registered person unique reference number	RP536400
Date of previous inspection	Not applicable
Telephone number	07525773659

Piccolo Play registered in 2016. The pre-school is situated in the London Borough of Hounslow. It is open Monday to Friday from 9am to 3.30pm, during term time only. The provider also operates a before- and after-school provision and a holiday playscheme on the same site. The playscheme operates from 8.45am to 5.45pm each school holiday, apart from the Christmas holidays. The provider employs 12 staff, two of whom hold early years professional status and five hold relevant childcare qualifications from levels 2 to 3. The provider receives funding for free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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