

Super Camps at Christ's College

Christ's College, Larch Avenue, Guildford, Surrey, GU1 1JY



Inspection date

13 April 2018

Previous inspection date

30 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are good role models and form strong relationships with children, who are warmly welcomed to the club. Children settle well and confidently choose items from the resources set out for them.
- Children behave well and they are helped to understand how to respect each other's feelings. Good discussions from staff help children to recall appropriate rules of the setting and how to keep themselves safe during the day.
- Children enjoy plenty of fresh air and exercise. They enjoy taking part in various purposeful activities, such as discovering how to use hoops and playing popular ball games. This helps them to make friends and builds on their social skills.
- There is a strong partnership with parents and teachers from children's schools. Parents spoken to say that their children enjoy attending the club. They are complimentary about the staff and the care that they provide for their children.
- The management team evaluates the effectiveness of the holiday club in detail. It values the views of children and their parents, and includes these in the process.

It is not yet outstanding because:

- At times, staff do not consistently make the most of opportunities to build on children's thoughts and ideas, such as during imaginative play.
- Staff do not always build on enhancing children's understanding about the importance of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to build on children's thoughts and ideas during their child-initiated play
- provide more consistent support to children to help enhance their understanding of the benefits of healthy eating further.

Inspection activities

- The inspector observed activities and the interactions between the staff and children.
- The inspector spoke to members of the management team, staff and children at appropriate times.
- The inspector carried out a joint observation with a member of the management team and discussed the activities provided.
- The inspector held a meeting with members of the management team. She looked at relevant documentation and evidence of the suitability of staff working in the camp.
- The inspector spoke to parents and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the procedures to follow if they are concerned about children's welfare. They attend regular safeguarding training to help ensure that their knowledge is kept up to date. Staff are vigilant of children at all times. They complete detailed risk assessments to identify and minimise potential hazards to children. Staff ensure that arrival and collection times are well managed to help keep children safe. The management team follows robust recruitment procedures to help ensure staff are suitable for their roles. Staff complete induction training and regular supervision meetings. Since the last inspection, there has been a review of training needs for staff. This has led to a review of resources available to younger children and the layout of their base rooms. This has had a positive impact on children's engagement in activities.

Quality of teaching, learning and assessment is good

Children are provided with a variety of experiences to support their formal learning at school. Staff are attentive to children and show them how to acquire new skills, such as making specific creative items. Children work together well. They take turns and solve problems as they go along. They confidently show their finished articles to visitors. Staff play alongside children during their games, such as during imaginative play. They join in with their discussions and skilfully correct mispronounced words. This helps to support children's understanding of English. Staff use visual signs and body language to further support children's communication. During group times, staff provide information about what is on offer during the day. They promote children's confidence well, such as providing consistent praise and rewards for specific tasks. For example, certificates are awarded every week for 'star of the week'. This further promotes children's self-esteem.

Personal development, behaviour and welfare are good

Children play happily with their friends and they follow rules during team games. Older children are very supportive of younger children. For example, they help them to manage tasks and show them how to use equipment, such as hoops. Staff encourage children to develop good hygiene routines and discuss the contents of their lunch boxes. Children know not to share their food with others and the reasons why. Staff promote children's safety at all times. They provide children with a wide range of opportunities to practise their physical skills. For example, they have use of an indoor sports arena and the host school playing fields to use a variety of equipment and to play popular games.

Setting details

Unique reference number	EY459226
Local authority	Surrey
Inspection number	1131993
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	80
Number of children on roll	3
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	30 July 2015
Telephone number	01235 467303

Super Camps at Christ's College registered in 2013 and operates in Guildford, Surrey. The camp operates Monday to Friday from 8am to 6pm, during school holiday periods. The camp employs four staff, three of whom hold relevant qualifications. One holds qualified teacher status, one holds a qualification at level 6 and one at level 3. The camp supports children who speak English as an additional language.

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