

# Mini Treasures Children Centre

Merryfield, Sultan Street, Camberwell, London, SE5 0XG



## Inspection date

6 April 2018

Previous inspection date

2 July 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider fails to check the suitability of all staff working with children. Records of Disclosure and Barring Service (DBS) checks for all staff are not maintained. Unchecked staff are left alone with children. This compromises children's safety.
- The provider does not ensure that all staff have the knowledge and skills required to carry out their roles and take action when children are at risk of falling behind in their learning. The safeguarding lead is not clear about procedures to follow in the event of an allegation being made.
- The leadership and management team fails to monitor children's progress. It does not ensure that staff use information gained from observations and assessments to plan challenging activities for children or identify and address gaps in children's learning.
- Information in the progress check for children aged two years does not identify children's strengths and any areas where they may need extra help with their learning.
- The key-person system is not effective. Staff do not use information from parents to meet children's learning needs. They do not inform parents about children's learning.
- Staff do not help children to develop good communication and language skills. Those children who speak English as an additional language do not make enough progress. Babies are often overlooked and do not receive the support they need.
- The provider does not evaluate the quality of the provision.

### It has the following strengths

- Children enjoy using the outdoor area. They have regular opportunities to exercise and play in the fresh air. This helps to support their physical well-being.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ implement effective systems to ensure the suitability of people looking after children, including obtaining an enhanced Disclosure and Barring Service and references	02/05/2018
■ ensure that children are not left unsupervised with anyone who has not had their suitability checked	02/05/2018
■ ensure that the designated lead practitioner for safeguarding completes relevant training to ensure they can fulfil their role and provide support, guidance and advice to staff about safeguarding matters	02/05/2018
■ assign a key person to every child to ensure that a child's care and learning is tailored to meet their individual needs and build a relationship with their parents	02/05/2018
■ provide effective supervision, coaching and support for staff, in order to promptly identify and address gaps in children's learning to raise the quality of teaching and outcomes for children.	02/05/2018

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ use information gained from observations and assessments to plan challenging activities that meet the individual learning needs of all babies and children	16/05/2018
■ establish effective partnerships with parents to identify and share information about children's learning to continually promote children's development	16/05/2018
■ complete the progress check for all children aged between two and three years and provide parents with a written summary of their child's development in the prime areas of learning	16/05/2018
■ ensure that communication and language skills are well supported, with particular regard to babies and those children who speak English as an additional language.	16/05/2018

## **Inspection activities**

- The inspector reviewed documents, including those relating to staff, planning records for children's activities, registers and children's learning records.
- The inspector observed an activity that took place with children and discussed this with the deputy manager.
- The inspector observed interactions and activities provided for children and assessed the impact of these on children's learning.
- The inspector spoke with staff and children at appropriate times and sought the views of parents.
- The inspector met with the manager, deputy manager and out-of-school coordinator.

## **Inspector**

Kareen Anne Jacobs

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The provider has failed to maintain standards and ensure ongoing compliance with regulations. She fails to ensure that actions taken to address previously identified weaknesses lead to improvement. Safeguarding is not effective. The provider does not follow vetting procedures to ensure the suitability of all staff, before they are left unsupervised with children, including obtaining a Disclosure and Barring Service (DBS) check. She does not maintain records to confirm that checks for all staff have been undertaken. The provider has not checked that the recently appointed manager has the necessary knowledge and understanding to carry out the role of lead practitioner for safeguarding. The manager is unclear whom to contact in the event of an allegation being made against a staff member. The leadership and management team does not provide supervision and support for staff to raise the quality of their teaching and improve the outcomes for children.

### Quality of teaching, learning and assessment is inadequate

The leadership and management team does not help staff to identify gaps in children's learning. Staff do not take prompt action to support those children who are at risk of falling behind in their learning. The special educational needs coordinator does not support staff to implement strategies to help close gaps in learning. Staff do not plan activities that challenge children or meet their needs. Children lose interest and become distracted. Staff do not implement strategies to develop children's communication and language skills. Staff do not encourage babies to join in with activities. Some babies are overlooked by staff who do not engage them in play.

### Personal development, behaviour and welfare are inadequate

The significant weaknesses in leadership and management mean that children's welfare cannot be assured. Children experience frequent staff changes. This hinders the development of close relationships between staff, children and parents and fails to protect children's emotional well-being. Staff do not plan for children's individual learning needs. For example, they are sometimes unaware of children's home language despite this information being provided by parents. Staff do not communicate with parents about their child's learning.

### Outcomes for children are inadequate

Some children do not make enough progress. They do not receive the support they need to address gaps in learning before they move on to school or leave the nursery. Some children do not develop the skills needed for their next stage in learning or for school.

## Setting details

<b>Unique reference number</b>	EY449168
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1131900
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Mini Treasures Nursery Ltd
<b>Registered person unique reference number</b>	RP907739
<b>Date of previous inspection</b>	2 July 2015
<b>Telephone number</b>	02077082700

Mini Treasures Children Centre registered in 2012. The nursery is open each weekday from 7.30am to 6.30pm all year round. The out-of-school club is open each weekday from 7.30am to 9am and from 3.30pm to 6.30pm, during school term time. The holiday playscheme is open each weekday from 8am to 6pm. The provider receives funding for free early education for two-, three- and four-year-olds. There are 12 members of staff who work directly with children. Of these, 11 staff, including the manager, hold qualifications at level 3 and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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