

Red Bus Nursery & Pre-School

Westbury Lane, Coombe Dingle, Bristol, BS9 2PR



Inspection date	11 April 2018
Previous inspection date	13 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership team's vision and absolute commitment for all children to thrive and achieve their very best are exceptional. Leaders promote a strong culture of learning and inspire their very able staff to reach the highest standards of care and teaching. Everyone works together expertly to achieve excellent outcomes for all children.
- Children and staff develop extremely positive and warm relationships. Staff get to know children exceptionally well and respect each child as a unique individual. Children settle in very quickly and soon develop very high levels of self-esteem and confidence.
- Children enjoy an exceptional range of highly stimulating resources indoors and outdoors. They have excellent opportunities for learning in nature through specialised teaching in the woodland nearby, as well as gardening and growing plants at the nursery.
- Observation and assessment practice is exemplary and children's learning and development are regularly shared with parents. There are highly effective systems for accurately tracking and analysing children's progress. Excellent relationships with parents and outside professionals, as well as staff experience and expertise, mean that any gaps in learning are soon closed and progress is assured.
- Children are exceedingly happy and very highly motivated learners. Their behaviour is excellent. All children, including those who have special educational needs (SEN) and/or disabilities and those who speak English as an additional language, make excellent and frequently rapid progress relative to their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the excellent plans for further refining planning and the development of resources.

Inspection activities

- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector and the manager observed and evaluated two planned activities together and discussed their findings.
- The inspector observed staff interactions and children at play.
- The inspector held a meeting with the leadership team to discuss self-evaluation, safeguarding and staff professional development.
- The inspector checked and sampled a range of documents and policies, including those relating to safety checks, recruitment and safeguarding.

Inspector

Amanda Burn

Inspection findings

Effectiveness of the leadership and management is outstanding

Children's safety and welfare are of utmost importance. Safeguarding is effective. Managers ensure that all staff are highly trained and that they all implement health and safety practices and policies rigorously. The managers monitor staff performance exceptionally well. There are very impressive opportunities for staff to undertake a wide range of further professional development. These significantly raise the quality of provision and have an excellent impact on outcomes for children. For example, a recent training course helped staff to understand the very subtle ways in which babies and young children communicate. Now children are more able to get their needs met from the earliest age. The managers demonstrate tireless commitment to accurately evaluating and improving the provision. They welcome the views of parents, staff and children, and have excellent plans in place to improve their resources and planning even further.

Quality of teaching, learning and assessment is outstanding

Staff provide a superb range of opportunities to motivate children's learning. They provide a rich environment and give children plenty of time to pursue their own interests. Children develop high levels of focus and concentration. For example, they become deeply absorbed in drawing their ideas on huge sheets of paper. They also focus exceptionally well on chopping fresh raw vegetables in the role-play kitchen, brushing false teeth, or playing imaginary games with friends. Staff observe and skilfully join in, providing extra challenge when opportunities arise. They also plan sharply focused adult-led activities to help children extend specific skills. For example, in a portrait activity children use mirrors to study, name and compare the colour of their eyes and hair. As they draw and talk about themselves, they develop their understanding of colours and learn to value their differences exceptionally well.

Personal development, behaviour and welfare are outstanding

Children have excellent opportunities to make choices and develop independence. These are seamlessly integrated into all aspects of nursery life. For example, babies select their own food at snack time. Afterwards, with no prompting from staff, they eagerly get down from the table and trot next door. They happily settle themselves on the carpet. They thrive on the routine and delight in their singing session. Older children are highly responsible as they move round the building, keeping themselves and others safe. Children have very good opportunities to learn about the wider world, such as through outings and when parents come in to read stories from other cultures.

Outcomes for children are outstanding

From a very young age, children thrive on the excellent opportunities to develop important life skills, such as self-reliance and how to keep healthy and well. Babies revel in learning through their senses and develop their communication and language, social, emotional and physical skills to a very high level. Older children show delight as they learn early reading and writing skills in small focused groups. They are extremely well prepared for school or the next stage in their learning.

Setting details

Unique reference number	EY422257
Local authority	Bristol City
Inspection number	1131162
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	132
Number of children on roll	240
Name of registered person	Early Years Investments Limited
Registered person unique reference number	RP530394
Date of previous inspection	13 August 2015
Telephone number	01179 682 009

Red Bus Nursery and Pre-School registered in 2011. It is located in Coombe Dingle, Bristol and operates from 7.30am to 6.30pm each weekday, for 51 weeks of the year. The nursery employs 48 staff. Of these, 35 hold relevant qualifications at level 2 or above. The nursery is in receipt of funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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