

Hurley Pre-School

Hurley House, Kempford Road, Kennington, London, SE11 4PB



Inspection date

13 April 2018

Previous inspection date

12 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children demonstrate fascination in their learning. Staff follow the interests of children and provide activities they know will engage them. For example, in the outside area, staff provide children with magnifiers as the children search for spiders and worms under logs. Children talk excitedly about what the worms feel like as they pick them up to look at them.
- Staff develop caring relationships with children and parents. Children settle quickly when they start at nursery and snuggle up with staff while they are talking. Parents say that they 'wouldn't change a thing' about the nursery and they are regularly updated
- Leaders have a good insight into the quality of practice in the nursery. They provide opportunities for the professional development of staff. For example, staff have been on forest school training to make better use of learning opportunities in the outside area.
- Staff monitor and collect detailed information about children's learning and identify how they can support them to make progress. Children make good progress from their starting points and are well prepared for the next stages in their education.

It is not yet outstanding because:

- Occasionally, adult-led activities do not sufficiently challenge some children to ensure they make progress in literacy.
- Staff miss some opportunities to teach children about healthy eating and a healthy lifestyle during adult-led activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more learning opportunities to challenge and help all children to develop their literacy skills further
- make the most of all opportunities to teach children about the importance of good nutrition and the effects of this on their bodies, to help them develop a greater understanding of healthy lifestyles for now and later life.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector reviewed a sample of written policies and other documentation, including the evidence of the suitability of staff working in the nursery.
- The inspector spoke with children, staff and the manager.

Inspector

Matthew West

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection procedures and what to do if they are worried that a child may be at risk of harm. This helps them to support children's welfare effectively. Leaders provide a safe, secure environment in which children can play and learn. They effectively monitor the quality of care that the staff provide. They hold regular supervision meetings with staff and support their training needs. Leaders make good links with other professionals and use these to support children and parents. For example, they share information with parents about local children's centres and take the children to visit events at local primary schools. Managers use a variety of strategies to collect the views of parents and feed these into their self-evaluation. Parents are very positive about the nursery.

Quality of teaching, learning and assessment is good

Staff have high expectations for children's achievements. They share information with parents before children start and observe children's interests and skills. Children receive good support to develop their communication and language. For example, staff engage all children in conversation while they take part in activities. For those at the early stages of learning English, staff name resources as they point to them. For children with more-developed skills, staff discuss the football club they attend and the kit that they wear. Staff notice opportunities to develop children's mathematical skills as they arise. For example, staff point out shapes while children paint in the garden. When cooking, staff encourage children to count five spoonfuls of flour into the mixture, and children enjoy stretching themselves to count further.

Personal development, behaviour and welfare are good

Children demonstrate pride in their achievements. For example, three year old children say, 'Watch me do my zip,' smiling broadly as they put on their coats to go outside. Children follow the staff's high expectations of behaviour and demonstrate self-control. Staff encourage older children to be kind and share resources with younger children, reminding them that it can be more difficult for a younger child to share. Children respond positively to this, making the decision to show kindness. Children have opportunities to be physically active inside and outdoors. For example, children develop their physical and mark-making skills as they use paintbrushes and water to paint walls.

Outcomes for children are good

All children make good progress. This is fastest in communication and language. For example, children that started in nursery with no spoken English are working above the level of development typical for their age when they reach four years old. Children also make good progress in their physical development, and personal and social development.

Setting details

Unique reference number	144055
Local authority	Lambeth
Inspection number	1127161
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	36
Number of children on roll	41
Name of registered person	Hurley Pre-School Committee
Registered person unique reference number	RP517567
Date of previous inspection	12 October 2015
Telephone number	0207 582 1838

Hurley Pre-School registered in 1999. It is located in Kennington, in the London Borough of Lambeth. It is open five days per week for 50 weeks of the year, from 8am to 6pm. There are nine staff employed, including the manager. One member of staff holds early years professional status and the remaining eight hold National Vocational Qualifications at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

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