

Kidstreet Nursery

Unit E, 29-38 Jenkins Dale, Chatham, Kent, ME4 5RD



Inspection date

13 April 2018

Previous inspection date

13 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff effectively evaluate their current practice together. For example, they observe each other's interactions with children daily and provide helpful advice to support their future performance. This helps keep children engaged in their learning.
- Staff support children to develop good communication and language skills. For instance, they reinforce the correct pronunciation of words respectfully. Babies respond positively to a good range of facial expressions and different tones of voice.
- All staff get to know individual children well and establish positive relationships with them. This helps children settle quickly, happily and confidently into their play.
- Children learn how to behave and understand the expectations for behaviour. For example, they are polite and older children remind each other of the rules.
- There are many opportunities for children to develop good mathematical skills as they play. Younger children enjoy number songs and older children complete simple sums.
- Staff establish good relationships with parents and keep them fully informed. For instance, they regularly share helpful ideas, such as tips on toilet training.

It is not yet outstanding because:

- The manager and staff do not monitor the progress made by groups of children as effectively as possible to track their progress even more precisely.
- Staff do not make the most out of communication with other settings that children also attend to strengthen the consistency of children's care and learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the systems to monitor the progress of different groups of children, to develop the accuracy of reviewing their progress even more effectively
- build on the partnerships with other early years professionals at settings children also attend to develop the consistency of their shared care and learning opportunities.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to children, parents and staff and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors the consistency of care and learning that staff provide to children. She ensures that staff provide challenging and motivating experiences to help keep children interested to learn. For example, she holds one-to-one meetings with staff to discuss their performance and together they evaluate the activity plans. Staff attend a good range of training to help keep their skills and knowledge up to date and build on them further. For instance, they have learned different ways to help children manage their emotions to enhance their good behaviour. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. They know when they are required to follow up concerns and know whom to contact. Staff ensure that they follow good health and hygiene practices and keep the setting safe. For example, they carry out regular risk assessments.

Quality of teaching, learning and assessment is good

The manager and staff effectively monitor the progress of individual children, identifying any gaps in their development promptly. Staff provide children with good individual support to help them catch up in their learning. Staff effectively support children to prepare for their eventual move to school. For example, children learn good early reading skills. Babies enjoy a good range of books and older children recognise letters and simple words with confidence. Staff build on children's interests effectively. For example, children who enjoy a story about a bear, go on to retell it in their own words. They explore their senses, for example, when they bring the story to life using interesting materials, such as walking through jelly to represent the feeling of mud.

Personal development, behaviour and welfare are good

Children develop a good understanding of healthy lifestyles. For example, they have an independent role in serving their own healthily balanced meals. All children have good opportunities to challenge their physical skills. For example, they explore different ways to move as they confidently negotiate obstacles, such as stepping stones, and babies develop confidence to walk, climb and balance. Children have good opportunities to develop their understanding of other people's similarities and differences from around the world. For instance, they make clay diyas to celebrate Diwali, the festival of light.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. Children learn good skills to support their future learning. For example, they write their names with confidence. All children are independent. For instance, they confidently choose their own play. Children have a good sense of empathy and learn about the natural world, such as when they help care for the Guinea pigs 'Superman' and 'Lilly'.

Setting details

Unique reference number	103774
Local authority	Medway Towns
Inspection number	1110240
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	82
Number of children on roll	116
Name of registered person	Kidstreet Limited
Registered person unique reference number	RP524244
Date of previous inspection	13 July 2017
Telephone number	01634 848222

Kidstreet Nursery registered in 2004. It is located in Chatham, Kent and is open Monday to Friday from 7.30am until 6.30pm all year. The setting receives funding to provide free early education for children aged three and four years old. The setting employs 25 members of staff, 21 of whom hold relevant early years qualifications at level 2 or above. This includes one member of staff who has a relevant early years degree.

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