

Childminder Report

Inspection date

16 April 2018

Previous inspection date

29 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents report that children are keen to attend and this helps to reassure them about the childminder's good quality of care.
- The childminder interacts well with children and joins effectively in their chosen play, supporting each child at their own level.
- The childminder has a secure knowledge and understanding of how young children learn and develop through play. This helps her to plan a good range of activities and experiences for the children in her care.
- The childminder is a good role model and has clear expectations for children's behaviour. Children learn to be polite, include others in their play and take turns.
- The childminder reflects on her setting and implements ongoing developments. She accurately identifies her strengths and areas she wishes to improve to help raise children's outcomes.
- Children are keen to explore, and become active and curious learners. New children settle quickly and are very confident in their new provision.

It is not yet outstanding because:

- Parents are not fully supported to be involved in assessing the starting points for their children's learning.
- The childminder does not always make the most of opportunities to model counting, to support young children's mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for parents to be involved in the assessments of what their children already know and can do when they first start at the setting
- make better use of opportunities to support young children's counting skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Rachel White

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of all aspects of child protection and has a clear understanding of what procedures to follow should she have any concerns about a child's welfare. She uses risk assessments well to identify potential hazards and maintain a safe environment for children, both in the home and when on outings. The qualified childminder networks effectively with other childminders to share knowledge and best practice. Parents are very happy with the service she provides and are confident in the childminder's abilities. They appreciate what she does for them and their children.

Quality of teaching, learning and assessment is good

The childminder teaches the children well. She understands how children learn through play and enables young children to follow their own interests. The childminder observes children as they play and notices where they may need extra support. Learning is fun and children are excited to join in with activities led by the childminder, and those they choose for themselves. The childminder provides younger children with a range of sensory experiences. She recognises they need to touch and explore different textures, such as natural materials and different foods. Children dig into shredded paper and find objects that the childminder has buried. They enjoy role-play activities and playing with small-world figures. Young children are inquisitive and keen to explore.

Personal development, behaviour and welfare are good

The childminder consistently praises and encourages children. She is extremely caring and responsive to children's individual needs. Children show they have good self-esteem and form exceptionally secure attachments with the childminder. They are wonderfully happy and settled in her care. The childminder promotes children's good health extremely well. Children have daily opportunities to be active and enjoy fresh air, such as on the school run and trips to the local park. The childminder provides healthy and well-balanced snacks and meals. Children learn about the differences and similarities between themselves and others and learn to respect and value diversity.

Outcomes for children are good

Children work comfortably within the range of development typical for their age and make good progress. They are keen and motivated learners and display a strong exploratory impulse. Young children are very settled and are familiar with daily routines. They play well independently and also enjoy interaction with each other. They communicate well with adults and with their friends. All children develop skills for future learning and their eventual move to school.

Setting details

Unique reference number	EY271283
Local authority	Durham
Inspection number	1104128
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	29 October 2014
Telephone number	

The childminder registered in 2003 and lives in Seaham, County Durham. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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