

# Eagle Nursery Roundway

Morris House, Waltheof Gardens, London, N17 7HS



<b>Inspection date</b>	13 April 2018
Previous inspection date	23 May 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider, who is also the manager, has taken action to address the weaknesses highlighted at the last inspection. For example, a detailed safeguarding policy is consistently implemented and underpins daily practice. This contains clear steps to follow should there be an allegation against a member of staff. In addition, there are clear guidelines to monitor children's unexplained absences.
- Teaching is good and staff provide a varied range of activities and resources to promote and extend children's play and learning. Children make good progress.
- Children develop a strong bond with staff, which supports their emotional well-being. They build good relationships with their friends, learn to share and take turns and respect the feelings of others. Children are settled and happy.
- Partnerships with parents are strong. Staff successfully engage parents in their children's learning from the start. Ongoing sharing of information helps to support continuity in children's care, learning and development.

### It is not yet outstanding because:

- Staff do not consistently build as effectively as possible on children's interest in activities to extend their thinking or encourage them to express their ideas.
- The manager does not use assessment information well enough to check on progress being made by children from their starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to enhance their skills in helping children sustain their thinking and develop their vocabulary
- use information and assessment more effectively to show the starting points and the learning progress being made by children.

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector carried out a joint observation with the deputy manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with a number of parents during the inspection and took account of their views.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of safeguarding and child protection procedures to keep children safe and protect their welfare. The manager effectively carries out robust recruitment and vetting procedures to check staff are suitable to work with children. Staff's ongoing suitability is supported through regular supervisory meetings with the manager. Staff update their training regularly, leading to a knowledgeable staff team. Overall, the manager monitors children's progress closely and quickly identifies any children who are in need of extra support or intervention. She works in partnerships with other professionals involved in children's care to support consistency in learning.

### Quality of teaching, learning and assessment is good

Children are motivated and curious learners who benefit from a range of sensory experiences. For example, younger children enjoy exploring different sounds and experience various textures. Staff provide all children with a selection of materials to help develop their small-muscle skills. For example, children explore and enjoy mixing dried spaghetti, dried animal pasta shapes and cereal with cornflour and water. Staff use this opportunity to encourage children to make patterns and to write their name in the mixture. Younger children benefit from the sensitive and nurturing care staff provide. Staff sing and talk to the younger children and encourage them to make sounds and develop their early walking skills.

### Personal development, behaviour and welfare are good

Staff are positive role models. Children are polite, confident and sociable. They behave well. Staff offer praise for children's efforts and achievements, helping to boost their self-confidence. Children eat healthy food and they are physically active every day. For example, they enjoy digging and are excited when they find a worm. Staff skilfully extend the children's learning by asking them to find information about the worm in a textbook. Staff support children's problem-solving skills. For example, they encourage children to work out how to plant the lettuce seeds while they are wrapped in a tissue. Children show high levels of enthusiasm and curiosity. They understand and adopt healthy habits, such as good hygiene practices, and they learn to manage their self-care needs independently.

### Outcomes for children are good

Children develop the skills they need in readiness for their move on to school. Younger children make marks using their hands, fingers and various brushes at the paint tables. Older children recognise and are beginning to write their own names. All children join in happily with action songs and listen well to stories and rhymes.

## Setting details

<b>Unique reference number</b>	EY471760
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1100524
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Eagle Nursery Ltd
<b>Registered person unique reference number</b>	RP906916
<b>Date of previous inspection</b>	23 May 2017
<b>Telephone number</b>	02088013646

Eagle Nursery Roundway registered in 2014. The nursery is situated in Tottenham, in the London Borough of Haringey. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. There are nine members of staff. Of these, eight hold appropriate early years qualifications at level 2 or above, including the manager who has qualified teacher status. The nursery provides funded early education for two-, three- and four-year-old children.

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