

Little Starz Childcare Ltd

Grobby Village Halle, Leicester Road, Leicester, LE6 0DQ



Inspection date	13 April 2018
Previous inspection date	8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff provide a bright, imaginative and welcoming learning environment. They regularly involve children in planning and organising activities throughout the sessions.
- Relationships with parents are strong. Parents appreciate the warm welcome children always receive and the regular and useful information they receive on their child's progress.
- Children achieve well overall during their time in the pre-school, in all areas of their learning. Staff work closely with other settings children attend to support continuity in their learning and development. Children have positive attitudes to learning and are well prepared for the next stage in their education, including starting school.
- Staff work closely with parents to accurately assess children's interests and achievements when they first start. They build well on children's enthusiasms to help them reach the next steps in their learning.
- Children are well behaved and relate well to others. Staff successfully encourage children to become increasingly independent, confident and self-aware.

It is not yet outstanding because:

- Staff do not consistently promote children's mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen strategies to consistently promote children's mathematical development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the staff and children.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held discussions with the manager. He looked at relevant documentation, such as the evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and her deputy have a very clear understanding of their role as safeguarding leads. They ensure that all staff have a robust knowledge of all aspects of child protection. Staff are vigilant and effectively check that children play in a safe and clean environment. The staff work strongly as a team to identify the priorities for the pre-school's future development. They consult well with parents and children. Staff take good advantage of training opportunities and share their new knowledge well with others. This has had a positive impact on, for example, support for children who have special educational needs and/or disabilities and promoting strong standards of behaviour and social skills.

Quality of teaching, learning and assessment is good

Staff help children to follow instructions and develop their listening skills well. For example, children enjoy joining in a range of action songs and rhymes or following a sequence of movements in their challenging parachute games. Staff help children to develop their curiosity and explore the world around them. They bring learning to life through good use of vibrant resources and stimulating interaction with children's play. For example, children develop their creative ideas and decision-making skills when they turn their role-play kitchen area into a restaurant and choose the flavours for their imaginative pizzas.

Personal development, behaviour and welfare are good

Staff work well with parents to help children make a smooth and positive start to their pre-school experience. Staff help children develop their self-confidence and self-awareness. They support children to feel confident and secure through, for example, calm and purposeful praise and the respect and value they show for all children's work and achievements. Children learn to be independent and to make their own decisions and choices. For example, children decide when to take their snacks and use name-cards to record that they have done so. They learn to share their toys and play well with others. Staff help children to understand the diversity of the world in which they live and to appreciate others' views.

Outcomes for children are good

Staff accurately observe children's achievement and carefully analyse their progress to ensure any gaps in learning are promptly and effectively addressed. Children's speaking skills and early reading and writing are developed well. They enjoy reading a story together, following the plot carefully, and can read and write their own names. They learn to count accurately. Children develop good problem-solving skills and develop a good understanding of the role of technology in their lives. For example, they programme simple computer-controlled cars and plan routes for them to follow.

Setting details

Unique reference number	EY469403
Local authority	Leicestershire
Inspection number	1095483
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	24
Name of registered person	Little Starz Childcare Ltd
Registered person unique reference number	RP905384
Date of previous inspection	8 June 2015
Telephone number	07507399187

Little Starz Childcare Ltd registered in 2013. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications, including one at level 4, two at level 3 and one at level 2. The setting opens from Monday to Friday term time only. Sessions are from 8.45am until 3.30pm Monday, Thursday and Friday 8.45am until 12pm Tuesday and 8.45am until 1pm on Wednesday. The pre-school provides funded early education for two-, three- and four-year-old children.

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