

The Oakey Cokey Kidz Club

Manor Oak Primary School, Sweeps Lane, Orpington, Kent, BR5 3PE



Inspection date

11 April 2018

Previous inspection date

18 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager regularly evaluates the club environment and play opportunities. For example, she carries out regular observations and seeks the views of parents and children to identify aspects of the provision to develop further. The changes she makes help to keep children motivated to play and have fun during their time at the club.
- Children enjoy themselves and behave well at the club. They fully understand the rules and routines and show kindness to others. Children of all ages get on well and play cooperatively together.
- Staff build positive relationships with parents, and children benefit from good effective verbal communication. This helps promote continuity of care for children.
- Staff offer a good range of activities and experiences. Children enjoy playing and exploring in an environment that staff organise for them to be able to follow their own interests.

It is not yet outstanding because:

- Staff do not consistently support children's understanding of how to keep themselves healthy. They do not monitor children washing their hands well enough to make sure that this practice is consistently embedded naturally into routines.
- The supervision of snack does not consistently ensure that younger children get the most from the experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of how to keep themselves healthy
- consider ways to ensure that all children get the most from snack-time experiences.

Inspection activities

- The inspector observed the quality of children's activities and experiences.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and qualifications, and relevant policies and procedures.
- The inspector took account of the views of the parents during the inspection.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

The manager maintains good communication with the school to help provide children with consistency in their care and activities. She continually improves the quality of staff practice. For example, she holds regular discussions with staff and observes their practice, helping to develop their effectiveness in working with children. Staff have good opportunities to access training, and the manager supports them to achieve, motivating them to improve their skills. For example, following training, staff have enhanced the opportunities they provide to stimulate children's sensory exploration. Safeguarding is effective. Staff recognise the signs that may cause concern for a child's welfare and know the reporting procedures to follow.

Quality of teaching, learning and assessment is good

Staff plan a wide range of stimulating experiences that engages children in play. They listen to children's opinions and allow them to make choices about which activities they take part in. For instance, staff ensure there are resources for children who enjoy creative construction activities. Staff take the time to get to know children and use what they know to plan activities to excite and interest them. Children are given opportunities to learn about festivals from around the world and enjoy exploring culture throughout their play experiences. Staff effectively adapt activities to fully support the varying age and ability of the children who access them. For example, staff provide greater physical challenges for older children during their outdoor games.

Personal development, behaviour and welfare are good

Children behave well and play cooperatively. They demonstrate a clear understanding of the expectations with regard to sharing and taking turns. Children increase their independence skills. For example, they get ready for the outdoor environment, serve their own food and pour their drinks. Children are confident, happy and demonstrate good social skills. They enjoy reflective discussions about their own personal experiences and explore how they differ from one another. They are constantly praised for their success and this helps to give them a good sense of achievement and increases their confidence. Staff help to support children with their growing awareness of healthy eating. For example, they provide nutritious snacks and engage the children in conversations about healthy food choices.

Setting details

Unique reference number	EY426410
Local authority	Bromley
Inspection number	1094796
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	32
Number of children on roll	40
Name of registered person	Challenger Sportz & Kidz Clubz Ltd
Registered person unique reference number	RP529214
Date of previous inspection	18 March 2015
Telephone number	07958 159405

The Oakey Cokey Kidz Club registered in 2005. The club operates from Manor Oak Primary School, in Orpington, in the London Borough of Bromley, Kent. The club is open each weekday between 8am and 8.50am and 3.05pm and 6pm, during school term times. The club operates from 7.30am to 6pm during school holidays. The club employs five staff, with the majority holding appropriate early years qualifications.

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