

Pathways Day Nursery Warwick



Newburgh Primary School, Kipling Avenue, Warwick, Warwickshire, CV34 6LD

Inspection date	13 April 2018
Previous inspection date	11 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership and management are superior in evaluating practice and securing continuous improvement. Performance management is rigorous. The provider and manager accurately identify staff's training needs and support their professional development.
- Staff continually observe, accurately assess children's progress and plan effectively for their future learning. Teaching is highly effective. Staff provide a variety of activities that engages and motivates children to learn. They maintain a very high standard of care.
- Staff and parents regularly share information to ensure consistency for children with regard to their different abilities, interests and care needs. Partnerships with other early years professionals are highly successful, to ensure that children who have special educational needs receive the additional support that they need.
- Staff's knowledge is outstanding with regard to identifying signs of children at risk from abuse and neglect. They promote children's good health extremely well.
- Children enthusiastically make decisions about their play. They develop a very good understanding of how to keep themselves safe and how to manage risks and challenges. Staff consistently support children in becoming self-assured and confident.
- Children make rapid progress in their communication and language development. Older children confidently engage in conversation with staff, who skilfully ask questions that encourage children's thought processes and compound their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good opportunities for older children to further extend their climbing skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager of the provision and discussed teaching methods with him.
- The inspector held meetings with the manager and senior managers representing the provider. She looked at relevant documentation and evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The experienced and knowledgeable staff team continually implements clear and thorough policies and procedures and ensures children are kept safe from harm. The manager's excellent leadership skills and commitment to providing an outstanding service for children and their parents inspire all staff. He uses his highly effective teaching skills to model best practice and his managerial skills to monitor and ensure that staff fully meet children's needs. Supervision of staff is highly effective in providing guidance and training for them. Systems for monitoring the effectiveness of all aspects of the provision are extensive. Parents share extremely positive views about the provision. They identify the rapid progress that their children have made since attending the nursery.

Quality of teaching, learning and assessment is outstanding

Staff provide a wide variety of experiences that engages children and motivates them to learn. Planning for individual learning is sharply focused, ensuring that every child makes as much progress as they can. Teaching is outstanding. Staff are fully aware of what children know, understand and can do, and they provide activities and resources that take account of children's interests. Staff skilfully support children's communication and language in accordance with their different stages of development. Teaching strategies include signing, while also fully supporting emerging speaking skills. Staff successfully inspire children's learning outdoors. Children make marks in different ways. Some choose to use chalks and staff suggest that they draw on the ground. Children do so keenly and they decide to draw long lines. Staff challenge them to walk with one foot in front of the other along the lines, practising their good balancing skills.

Personal development, behaviour and welfare are outstanding

Children enthusiastically make decisions about their play and they join in eagerly. Staff have an exceptionally caring ethos that puts children at the centre of everything they do. Staff ensure that children are aware of clear and consistent behaviour boundaries, which include consideration for others. Children behave well. Staff encourage them continually and offer praise for their efforts, helping to boost children's self-confidence. Children are physically active. They help to create an obstacle course with tyres and crates. Staff encourage them to consider potential risks, decide how to adjust their structure for greater safety and then decide how high they want to climb. Younger children access a range of physical play equipment that helps them to develop climbing skills, and staff are considering ways to extend the challenge for older children.

Outcomes for children are outstanding

Children develop outstanding skills that support their future learning in readiness for the move on to school. They are highly motivated and thoroughly enjoy their learning. Children independently explore and investigate, for example, while mixing herbs, soil and water in the mud kitchen and pretending to cook dinner.

Setting details

Unique reference number	EY364436
Local authority	Warwickshire
Inspection number	1093243
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	70
Number of children on roll	103
Name of registered person	Pathways Nurseries and Childcare Centres Limited
Registered person unique reference number	RP905164
Date of previous inspection	11 March 2015
Telephone number	01926 403189

Pathways Day Nursery Warwick registered in 1994. The nursery employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications ranging from level 2 to level 4. The provider holds qualified teacher status and early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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