

Warwick Community Nursery

Warwick Nursery, Cirencester Street, London, W2 5SR



Inspection date 12 April 2018
Previous inspection date 21 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager is ambitious and very committed to his role. He takes positive steps to benefit children and their families. Staff receive good levels of support from him.
- Staff successfully create a secure, stimulating and welcoming environment that helps children learn and develop. Children have good relationships with staff and are happy, secure and independent.
- Staff monitor children's progress well and work closely with other professionals to help reduce any gaps in children's learning. All children make good progress from their starting points.
- Parents praise the positive developments at the nursery and they speak highly of staff. This close partnership helps to form a consistent approach that benefits children's learning at home and at the nursery.
- Staff supervise children during play to help keep them safe. Overall, staffing arrangements are clear.

It is not yet outstanding because:

- On occasions, staff do not always make the best use of planned activities to fully challenge children in their learning.
- Staff do not organise the daily routines as effectively as possible. Sometimes, young children are left waiting too long, particularly at snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to increase ways of challenging children's ideas and thinking skills to help them make the best possible progress
- review and improve the daily routines, to fully support younger children's learning and enjoyment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She spoke to staff and interacted with children at appropriate times.
- The inspector checked documents relating to the suitability and qualifications of staff and sampled documentation, including safeguarding procedures, complaint records and risk assessment procedures. She sampled children's learning records.
- The inspector reviewed the nursery's self-evaluation and discussed with the nursery manager how he evaluates their provision and targets improvements.
- The inspector spoke to parents during the inspection.
- The inspector carried out a joint observation with the nursery manager.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a strong knowledge of how to identify and report any child protection concerns, including children who are at risk of extreme views or behaviours. Staff complete risk assessments to help ensure the premises are safe. The manager actively seeks, and acts on, the views of children, parents and other professionals, to help evaluate the quality of the provision. For example, the development of the sensory room helps support all children's learning effectively, including for those who have special educational needs (SEN) and/or disabilities. The manager provides supervision meetings and training opportunities, to support staff's professional development and teaching. For example, staff have completed room-leader training to better support the running of individual rooms, to better support children. The manager carries out rigorous checks to help ensure staff are suitable.

Quality of teaching, learning and assessment is good

Staff observe what children know and can do, to help them plan a variety of activities. For example, younger children enjoy playing with citrus water and explore real fruit and vegetables in the home corner. Older children experiment with 'loose parts' to help them learn about themselves and their families. Children dig for worms and share what they find with each other. Staff make good use of the available resources to help ignite children's imaginations and creativity. For instance, children tap and open a sensory box filled with props altogether. Babies and toddlers enjoy feeling the different textures as they listen and sing, supporting their language and listening skills.

Personal development, behaviour and welfare are good

Children benefit from playing outdoors regularly, which helps to support their growth and development. For instance, older children tested and improved their physical skills as they climbed and ran in the garden. Children thoroughly enjoy a diet of fresh, nutritious and home-made meals. Staff are kind and show their care and affection for the children, which helps to build a trusting relationship. They teach children to play nicely with others, such as by encouraging them to share and to use 'gentle hands'. Children behave well.

Outcomes for children are good

Children move around freely and safely, and are emotionally secure. Younger children explore different musical instruments. Older children practise their early writing skills. Overall, all children, including those who speak English as an additional language and those who have SEN and/or disabilities, gain the important skills that they need for their future learning, including their move on to school.

Setting details

Unique reference number	EY305992
Local authority	Westminster
Inspection number	1092314
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	48
Number of children on roll	66
Name of registered person	The London Early Years Foundation
Registered person unique reference number	RP901332
Date of previous inspection	21 April 2015
Telephone number	020 7641 4361

Warwick Community Nursery registered in 2005. It is part of a chain of settings run by The London Early Years Foundation. The nursery is located in the London Borough of Westminster. It is open each weekday from 8am until 6pm, except bank holidays. The nursery employs six members of staff, all of whom hold relevant childcare qualifications from level 3 to level 5. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

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