

# Kidzzzone, Aspire National Training Centre

Aspire, Aspire National Training Centre, Wood Lane, Stanmore, Middlesex, HA7 4AP



## Inspection date

13 April 2018

Previous inspection date

18 August 2014

| The quality and standards of the early years provision | This inspection:     | Good           | 2 |
|--|----------------------|----------------|---|
|  | Previous inspection: | Good           | 2 |
| Effectiveness of the leadership and management         |                      | Good           | 2 |
| Quality of teaching, learning and assessment           |                      | Good           | 2 |
| Personal development, behaviour and welfare            |                      | Good           | 2 |
| Outcomes for children                                  |                      | Not applicable |   |

## Summary of key findings for parents

### This provision is good

- Children benefit from a wide range of interesting and challenging activities. Children excitedly participate and learn new skills, which boosts their self-esteem and supports their emotional well-being.
- Managers support staff well in their professional development. For example, through regular training, supervision and meetings.
- Staff effectively support younger children as well as older ones. For example, younger children have access to books and a quiet area, which supports them in participating in quieter activities.
- Staff are good role models for the children in their care. They are polite, caring and work well together.
- Parents say they are happy with the club and the activities they provide. They are informed about which activities have been provided for their children during the day and say they feel their children are kept safe and are cared for well.

### It is not yet outstanding because:

- Some staff do not adapt strategies effectively to consistently support the positive behaviour of children.
- Staff do not consistently organise transitions between activities as effectively as possible, particularly at lunchtime, meaning some children are unoccupied for short periods.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- ensure all staff have the skills and confidence to adapt the strategies they use to support positive behaviour, when necessary
- review the arrangements in place when children move between activities, in particular after lunch, to ensure they are fully occupied at all times.

### **Inspection activities**

- The inspector observed staff interaction with children during a variety of activities.
- The inspector undertook a joint observation with the club manager.
- The inspector held a meeting with the centre manager and club manager.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff, and discussed self-evaluation.
- The inspector talked to staff, parents and children to gather their views.

### **Inspector**

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident in their understanding of the signs and symptoms that may give cause for concern about a child's welfare. Staff receive updates about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. Recruitment and induction procedures are effective, helping managers ensure staff are suitable to work with children. Managers actively seek the views of parents and children, and use this information to enhance the service they provide and drive forward improvements to the club. For example, managers have recently introduced new activities that support children well in experiencing the natural world.

### Quality of teaching, learning and assessment is good

Staff are skilled at creating activities that reflect the current interests of children. For example, children request to play a particular team game and staff immediately organise this for them. They are confident in their relationships with staff and turn to them for help or support, if needed. Children excitedly participate in activities, for example, swimming. Staff enrich children's experiences by providing large inflatable equipment, music and a variety of balls and other floating resources. Children laugh delightedly and play well together. Older children support the experiences of younger ones, using their developing social skills. Staff effectively support children's physical well-being. Children benefit from a variety of activities, including arts and crafts, and enjoy looking at their work, which staff display. This supports them in gaining a sense of achievement.

### Personal development, behaviour and welfare are good

Staff support children's independence well. They confidently take responsibility for their own belongings and understand how to put them away safely. Staff listen carefully to children and support the different requirements children may have. This particularly supports children who have special educational needs and/or disabilities. Staff support children who are new to the club, for instance, providing additional support and one-to-one supervision, if needed. Children consistently display persistence during activities and staff confidently support them in practising the skills they develop during their time at the club. Regular risk assessments help staff keep children safe. For example, staff consistently and clearly explain rules to children before they participate in activities, supporting children in learning how to keep themselves safe. Staff are kind, warm and caring. They form good bonds with children, who are confident, settled and say they enjoy their time at the club. Children enjoy learning to play together in teams and staff support children's social skills well.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | 509028  |
| <b>Local authority</b>                           | Harrow  |
| <b>Inspection number</b>                         | 1070418   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 8   |
| <b>Total number of places</b>                    | 31  |
| <b>Number of children on roll</b>                | 163   |
| <b>Name of registered person</b>                 | Association for Spinal Injury Research, Rehabilitation and Reintegration          |
| <b>Registered person unique reference number</b> | RP903443  |
| <b>Date of previous inspection</b>               | 18 August 2014  |
| <b>Telephone number</b>                          | 020 8954 5759 or 020 8420 6725  |

Kidzzzone, Aspire National Training Centre registered in 1994. The holiday club operates during the school holidays, each weekday from 8.30am to 3.45pm. It employs 16 staff. Of these, eight hold relevant early years qualifications at level 2 and level 3.

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