

Childminder Report

Inspection date

13 April 2018

Previous inspection date

3 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder extends children's interests effectively. She provides a broad range of activities, which supports children well to make good progress in their learning.
- The childminder uses self-evaluation and professional development opportunities well to improve her practice and learning outcomes for children. For example, after attending a course about early years, the childminder has developed her questioning techniques to support children's speaking and language skills more effectively.
- Children share very warm and close relationships with the childminder and one another. They engage well in purposeful activities, behave very well, are settled and emotionally secure in the childminder's care.
- Partnerships with parents are strong. The childminder keeps parents well informed about their children's progress and values their contributions about children's learning at home to ensure a consistent approach.

It is not yet outstanding because:

- Occasionally, during adult-led activities, the childminder does not provide a wide range of resources to support children to develop new skills consistently.
- The childminder does not make the best use of opportunities to build on older children's understanding of simple addition and subtraction to help them make even more rapid progress in this aspect of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wider range of resources to help children develop new skills and build on their next steps in learning even further
- use all opportunities to encourage older children to explore simple addition and subtraction, to further develop their good mathematical skills.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's records and the childminder's policies.
- The inspector and the childminder observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views from their written comments.

Inspector

Michelle Heimsoth

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and her role in keeping children safe. She keeps her safeguarding knowledge up to date to ensure she knows how to recognise and manage different situations which may indicate that children are at risk of harm. The childminder knows whom to report to if she has concerns about a child's welfare. She supervises the children well and uses risk assessments effectively to help her identify and minimise any hazards. The childminder uses her observations and assessments successfully to monitor children's progress accurately and to close any gaps in learning promptly. She works effectively in partnership with other early years settings that children attend to share information about children's learning to ensure consistency in their care and learning.

Quality of teaching, learning and assessment is good

The childminder knows the children well and interacts warmly with them to support their learning effectively. She encourages children to use their senses to explore resources and talk about their feelings. For example, children moved their hands through the 'water balls' and described the textures they felt. The childminder introduced words such as 'tiny' and 'big' as she engaged the children effectively in lively conversations about their siblings. The childminder supports the youngest children well to develop good physical skills. She encourages them to pull themselves up and 'cruise' around the furniture. She supports younger children's curiosity well, for instance, as they press buttons and turn switches on technological toys to make noises.

Personal development, behaviour and welfare are good

The childminder shares warm and close relationships with the children. She is a very good role model who teaches the children to share and take turns well. Children learn about healthy lifestyles. They confidently follow thorough hygiene routines and understand why they eat healthy food. They have good opportunities for daily exercise and benefit from fresh air. The childminder provides a wide range of opportunities for the children to enjoy exciting outings where they develop very good social skills and learn about the world.

Outcomes for children are good

Children develop a wide range of skills, which prepares them well for their future learning and school. Older children practise counting as they fill different sized containers with small balls. They identify and name colours as they make pictures and look at books. Children confidently talk in full sentences and use descriptive words, using good intonation as they speak. They develop good independence skills as they use the bathroom independently and dress for outside play. Children of all ages enjoy being with one another and play harmoniously together, sharing toys and resources well.

Setting details

Unique reference number	155688
Local authority	Bath & NE Somerset
Inspection number	1070384
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	3 October 2014
Telephone number	

The childminder registered in 2001. She lives in Midsomer Norton, Somerset. She provides care each weekday from 7am until 6pm, for 48 weeks a year. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

